



ज्ञान-विज्ञान विमुक्तये

No. 230 /VC-DU/2014
Dated: 06-05-2014

विश्वविद्यालय अनुदान आयोग
बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002 (भारत)

University Grants Commission

Bahadur Shah Zafar Marg, New Delhi-110002 (India)

Phone : 011-23234019, 23236350, Fax : 011-23239659, e-mail : cm.ugc@nic.in | web: www.ugc.ac.in



प्रो. वेद प्रकाश
अध्यक्ष
Prof. Ved Prakash
Chairman

D.O.No.1-52/2013 (CC/NSQF)

April 30, 2014

Dear Vice Chancellor,

As you are aware, the Ministry of Finance, Department of Economic Affairs has notified National Skill Qualification Framework (NSQF) incorporating all the important elements of the National Vocational Educational Qualification Framework (NVEQF) formulated by the Ministry of Human Resource Development (MHRD). The NSQF, as notified, provides ten Levels of certificates wherein Level 5 to Level 10 pertain to higher education and Level 1 to Level 4 falls in the domain of school education. In pursuance of the NVEQF started in 2012, some of the School Boards offered courses to the students and are awarding equivalent certificate / level under NVEQF. Such students will be passing out their 10+2 education certified with NSQF Level 4 in 2014. The MHRD, Government of India has expressed concern that such students having vocational subjects at their +2 level may be put to a disadvantageous position while they seek admission to Bachelor of Vocation (B. Voc.) or any other UG programme in the universities and colleges. I am, therefore, to request you that such subjects may be given weightage equivalent to any other general education subjects while considering the admission of the students to the UG courses in the universities and colleges so that the students get opportunity for vertical mobility.

You are, therefore, requested to take appropriate action in this regard.

With kind regards,

Yours sincerely,

(Ved Prakash)

The Vice Chancellor
Doon University
Doon University
Motharawala Road, Kedarpur, PO Ajabpur,
Dehradun

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6/5/14
Prof. V.K. Jain
Vice-Chancellor
Doon University

Rep / DR
To all HODs