Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DOON UNIVERSITY**
Name of the head of the Institution	**Prof Surekha Dangwal**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01352533136**
Mobile no.	**9412965477**
Registered Email	**registrar@doonuniversity.ac.in**
Alternate Email	**hcpurohit24@gmail.com**
Address	**Mothrowala road Kedarpur PO Defence colony Dehradun- 248012 Uttarakhand India**
City/Town	**Dehradun**
State/UT	**Uttarakhand**
Pincode	**248012**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof HC Purohit**
Phone no/Alternate Phone no.	**01352533136**
Mobile no.	**9415207263**
Registered Email	**registrar@doonuniversity.ac.in**
Alternate Email	**hcpurohit24@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://doonuniversity.ac.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://doonuniversity.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
No Data Entered/Not Applicable!!!					

6. Date of Establishment of IQAC	**13-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**09-Jan-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**24-Feb-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, the university has a management information system.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the end of each semester, feedback is collected by all Schools/Departments of the University. Thus, feedback is very much a part of the pedagogical structure of the university. Feedback is collected in all Schools and Departments for each course taught and each teacher who taught those courses during the semester. The Feedback form has been strategically designed not only to assess teaching standards but also to improve the existing ones, especially with reference to curricula and their execution. The IQAC keeps track of such feedback and prepares a detailed analysis of inputs received through feedback forms. Findings and analysis made out of the inputs in the feedback form are forwarded to all Schools/Depts. and others concerned for further necessary action. All the justified feedback related to teaching and curricula are duly considered while updating the curriculum and teaching-learning methods. Other corrective actions and remedial measures are initiated based on feedback from the students. Moreover, after every special lecture, workshop, seminar, open discussion session etc, feedback is taken from all attendees. This exercise helps us understand the strong and weak points of all these academic exercises undertaken by us and this helps us in further improvising our academic endeavours so as to make it more useful for students, teachers and other stakeholders. Based on the feedback obtained from students, soft skill development exercises were undertaken for holistic development of the students. Career Counselling Placement Cell was also strengthened with students' representation therein. Sanitation and hygiene efforts were further augmented based on feedback received, especially of hostels and playground areas of the university. The University Dispensary was also further equipped based on feedback received from various stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	38	14	2	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
2	2	0	2	Nill	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Besides students from Uttarakhand, the University has a sizeable presence of students from other states of the country including a few from other countries. Thus, students with different moorings and diverse socio-cultural background study at the university and many of them reside on campus in three hostels herein. Hence, support systems have been devised at the School, Department, Faculty and at the University levels. Students mentoring starts with the Orientation session organized by each School/Dept. and also by the central administration of the university over some specific themes areas. These orientation sessions are very significant because it puts the new entrants to the university in a comfort zone and creates a bonding between the teachers, academic administrators and other functionaries at the university. In each Schools/Depts., there is a system of Students Advisors in place. A student advisor is a teacher who actually works as a mentor for students assigned to him/her. The student/mentee can contact his/her mentor anytime and can discuss academic and non-academic issues and concerns confronting him/her. There have been instances when some personal issues bothering the students have been effectively addressed by mentors thereby lessening their stress level. The Heads of Schools and Departments also take care of the student issues at the department level. The interaction of students with teachers, senior students, alumni, experts from academic and scientific community, corporate sector, and sections of society as well as some student driven platforms provide excellent opportunities towards mentorship. At the university level, the office of the Dean of Students Welfare and the Sports In charge are specially dedicated to the issues of students. Various amenities, centres, cells and forums cater to the needs of students in terms of welfare, co-curricular activities, sports etc. Committee for Redressal of Gender Issues (CRGI) has also been established with student representatives therein which very efficiently and effectively addresses the gender sensitive issues. The active learning processes apart from classroom interaction assume a great deal of significance at the University. It is strengthened with the availability huge collections of books, periodicals and e-resources including journals, magazines and newspapers in the library situated in the campus, very well accessible to the students. The Career Counselling Placement Cell of the university also organizes sessions to enhance employability skills. Students are encouraged to go for seminars, workshops, industrial visits, etc. Field work and visits are a part of curriculum in the relevant courses of study. Many schools/depts. have a system of student-managed annual events. These wholly student- managed events upgrade the managerial and organizational skills of the students and bolster their spirits as well. Some events arranged by the students have appeal across the University. Thus, such events provide excellent opportunities to students for mentoring as well as all round development. Lecture sessions by prominent persons/experts are arranged for teachers as well as for students to apprise them of issues concerning general interest and/or on some topical issues and debates.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	39	54	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of the campus, buildings, class rooms and other facilities and amenities on campus are looked after by the university central administration. A university officer (an Assistant Registrar, as of now) has been assigned the task of estate management who constantly keeps a vigil over all these facilities and undertakes necessary maintenance activity. Sports cell of the university headed by a Sports In-Charge (a senior faculty member of the university) looks after management maintenance of sports facilities on campus. There is a Junior Engineer (Electrical) assisted by three electricians for maintenance of electrical substations and facilities on campus. Laboratories are managed and maintained by respective Schools and Departments. All labs have an Annual Maintenance Contract (AMC) system in place which takes care of all day-to-day maintenance of equipment and gadgets. Gardens and lawns are maintained by the agency contracted for campus cleanliness including management and maintenance of landscapes, flowers, plants and trees on campus. The housekeeping and security services have been outsourced. The maintenance and repair work of computers in the computer labs is done through Annual Maintenance Contract which is managed by respective Schools and Departments. Some of the major equipments are also under AMC and are insured.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
No Data Entered/Not Applicable !!!				
No file uploaded.				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Doon University Student Council (DUSC) is the body representing students of the university. DUSC works under the administrative control of the Dean Students Welfare (DSW). The constitution of the council is governed by Doon University Act Statutes. DUSC members are elected from each school and departments from among Undergraduate, Postgraduate/PhD students. These elected members then choose a President, a Vice President, a General Secretary, a Joint Secretary and a Treasurer. All meetings of DUSC are presided over by the Dean Students Welfare. DUSC helps in taking care of students' welfare in general and management of facilities like hostels, labs and library in particular. DUSC also help in conducting events related to the students like counselling and placement sessions, seminars, workshops as well as other functions. Some fests like Deepawali Holi Fests are also organized by DUSC with much fanfare enthusiasm. The activities of the DUSC are generally funded by the University. Some of the schools have also created space for student representation in their Academic Advisory Committee (AAC), which is a body at School level for looking into all academic aspects including curriculum development and revision for the academic programmes being run by them. Thus, students' representation and participation are all pervasive, be it in management of facilities on campus or in academic affairs including curricula development and revision.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.2 – No. of registered Alumni:

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For "participative management", an active involvement of the teachers, external experts, academic administrators, students and other stakeholders is ensured in the process of managing the Institution through their representation in various administrative bodies and committees of the university related to overall governance system of the university. Decisions and rules are not restricted to only one governing body rather, they are arrived at involving most of the stakeholders and their opinions into consideration. The university has decentralised management system through different Schools Departments with their own expertise and specialised academic areas. Each School/Department has a Head/In Charge who looks after day-to-day management of affairs. On the academic front, we have two levels of decision making which reflect both the participative and decentralised management: LEVEL ONE: Participation of

internal teachers as well as external experts in curriculum designing revision, examination and evaluation processes through Academic Advisory Committees (AACs) and School Faculty Committees (SFCs). Some of the schools have also created space for student representation in their Academic Advisory Committees (AAC), which is a body at School level for looking into all academic aspects including curriculum development and revision for the academic programmes being run by them. Admission and examination processes at the university are managed by the teachers supported by officers of the university. All admission related processes are accomplished by an Admission Committee headed by a faculty member. Similarly, examination coordinators at the university are invariably the teachers. LEVEL TWO: The teachers are also involved in the governance and administration of the university with their representations in statutory bodies like The Court and The Academic Council. Student representation in academic decisions and administration is also ensured through representation of student members as invitees in Academic Council meetings, as assigned by the Doon University Student Council (DUSC). Moreover, teachers and students mange all affairs related to sports, cultural activities etc through Sports Committee Cultural Committee headed by a teacher and in which at least two students (one boy one girl) are the members. As per university act statutes, the Store Purchase Officer (SPO) of the University has to be a faculty member only. Thus, decentralized and participative management is very much ingrained in the foundation of the university and is the mainstay of governance system of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Undergraduate and Postgraduate admissions are managed by an Admission Committee headed by a senior faculty member of the university. Admissions to different academic programmes are through an all-India admission test conducted at different centres around the country. Ph.D. admissions are through open test with departmental interviews conducted by a committee. Reservation criteria as per Government of Uttarakhand rules are followed. Complete fairness and impartiality are ensured in the selection procedure for admissions.
Industry Interaction / Collaboration	Several teachers and researchers have research collaborations with different institutions the industries. Departments have established collaborations with industries for urban/rural field work programs, Internship/placement of students and action research projects. Guest lecturers are invited from industry to interact with student and teachers of departments. The students are given

	valuable inputs and skills in the classroom by the faculties. However, to bridge the gap between theoretical and practical aspects of the curriculum, corporate training in terms of internship is provided. Different Schools and Departments organise industry visit, seminars and placement sessions, Community based programs on select themes. Experts from the industries are also invited for workshops, discussions, illustrated talks, etc. to the faculty members. Expertise of people from certain industries is also shared with students
Human Resource Management	The faculty members are allowed and encouraged to participate in international/national/ state level seminars, conferences, workshops or training programmes conducted by different institutions and universities. They are also encouraged to attend Orientation, Refresher courses and FDP organized by UGC Academic Staff Colleges/ Human Resource Development Centres (HRDCs). Apart from regular duties, many of the faculty members are members of various committees managing the affairs of the university. Regular Staff meetings are conducted to plan and execute the academic and co-curricular calendar. Department Research Committees are formed to look after the research activities of the Department. The Departments and Faculties organise various workshops, public lectures for teachers. Many of the Staff Members are invited to deliver talks and lectures and conduct workshops of academic nature in various institutes and forums of National Repute. The Staff Members are also imparted trainings in specialized areas for their skills upgradation.
Library, ICT and Physical Infrastructure / Instrumentation	The central library of the university is a huge resource of books, journals magazines together with e-resources. The library keeps on updating its resources and functioning according to advancements in technology and Library Information systems. The library is connected to central sever and uses LIBSYS library management programme. Students and teachers can access all library e-resources through a log-in process sitting in their homes/offices

	and classrooms. Availability of INFLIBNET facility to the students and teachers is also being facilitated. The departments have well equipped computer lab for the students. The campus is Wi-Fi enabled. Many of the classrooms have LCD projectors.
Curriculum Development	The Schools/Departments update their curriculum and syllabi through their respective School Faculty Committees (SFCs) and Academic Advisory Committees (AACs) comprising teachers of the Schools/Department as well as renowned educationist from the relevant discipline drawn from other institutions. At some Schools, students are also represented in AACs. The suggested revisions are put up for approval of the Academic Council of the university after which, the revisions are implemented. Curricula are designed and updated keeping in view the topical issues and debates together with emerging areas of employment for the students so as to enhance the employability of the students.
Teaching and Learning	Use of innovative, student friendly, student centric, participatory teaching learning methods are followed across the university. Faculty members update themselves to meet the demands in the teaching-learning process. This includes updating themselves in subject knowledge as well as in teaching methodologies. ICT-enabled teaching-learning process including use of smart board, power point presentations, film and video screenings and discussions, audio recordings apart from classroom interaction are used. Seminar/Presentation, book reviews, tutorials, practicum, open discussions, field visits, Audio-Visual demonstrations, workshops, Quiz, film shows, Guided library assignments, Demonstration, studio assignments, Roleplay, Extension/Outreach Program are a part of Internships and industrial trainings and visits are included at Bachelor and Master level to provide the students work experience which provides them opportunities to explore and learn.
Examination and Evaluation	The university follows semester based continuous and comprehensive evaluation system for examination. Different faculties have evolved testing methods

	most conducive and comprehensive to suit their respective teaching, learning, training skills development requirements. Class tests, assignments, periodic tests and discussions, midsemester examination and semester end examination are conducted by teachers of each department. Project evaluations, Studio Assignments, performances, practicals, project/dissertation through seminars and Viva-voce etc are conducted with the help of external examiners. Computerization of examination procedures has been completed.
Research and Development	The university follows semester based continuous and comprehensive evaluation system for examination. Different faculties have evolved testing methods most conducive and comprehensive to suit their respective teaching, learning, training skills development requirements. Class tests, assignments, periodic tests and discussions, midsemester examination and semester end examination are conducted by teachers of each department. Project evaluations, Studio Assignments, performances, practicals, project/dissertation through seminars and Viva-voce etc are conducted with the help of external examiners. Computerization of examination procedures has been completed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The university maintains a dynamic website where each School/Department can put and update information regarding teachers, students, curricula, notices and schedules on. All notices and vital information are regularly updated on the university's website. The University plans an Academic Calendar which is put online in the website for information and implementation. This helps in maintaining the schedule and facilitates smooth implementation. Teachers, students and all other stakeholders may check all requisite details about the university, a particular department and any every activity undertaken by the university or by a School/Department on the university website.

Administration	The university maintains complete data base of all teaching non-teaching employees with all relevant details therewith. All communication is made through emails and other digital mode of communication. The information of each department is forwarded through the Head including the yearly progress report, self-appraisal forms, leaves of all kind, payroll and various bills and vouchers, etc. to the university central administration for necessary actions decisions. The university will soon have its Management Information System (MIS) which will helps in maintaining and updating salaries of teachers and staff, maintaining financial records and data, generating salary slips and TDS statements, etc.
Finance and Accounts	The university Finance Officer's Office deals with Revenue Accounts, Grants Accounts, Memorial Charitable Fund Accounts, Provident Fund Account etc of the entire University. The Revenue Accounts consists of Maintaining Books of Accounts, Receipt and Payment of Cash, Payment of Bills, Advance Payment, Maintaining Dead Stock Register, other Contingencies, Collection of Fees, Tax related work, Compliance with Audit para, Preparation of Estimated Annual Budget, Preparation of Annual Accounts. Grants Accounts consists of Research Grants, Development Grants, Plan Grants (UGC), Infrastructure Grants, Issuing utilization certificates. Memorial Charitable Fund Accounts consists of Investment, Gold Medals, Insurance Policy, Donation, Fellowships/ Scholarships, Payment of Bills, Preparation of Annual Accounts. Provident Fund Account which consists of Provident Fund, Settlement of Provident Fund. Many of these procedures are e-governed.
Student Admission and Support	The process of admission of students, Hostel admission, Information dissemination to Examiners and students during the examination process, exam schedule, marks and results and a lot of other things related to student life cycle in the university are online. The entire process of student life cycle, staff data management and administration are computerised. The university has a dispensary, a sports

	complex and a gymnasium accessible to all students. The university has hostel facilities which are wi-fi enabled for students.
Examination	The examination system is also administered through an online portal where the entire examination system is maintained and updated. The students' database, the courses they are registered in, their examination schedules and their progression are all e-governed. Students apply for their degrees at the time of convocation online. Information dissemination to teachers/examiners and students during the examination process, exam schedule, results, etc are all online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

– Institution conducts internal and external financial audits regularly (within 100 words each) The university conducts internal financial audits regularly. External audit is done by the state/central audit departments. University Internal Audit Committee does pre-auditing of all types of financial matters including procurements made by the entire university. All purchase proposals received from different schools and departments of the university is scrutinized by an internal purchase committee. University Finance Officer's office ensures compliance and redressal of all issues raised in the internal external audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill

d)NBA or any other quality audit	Nill

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the lush green foothills of Shivalik, the Doon University is dedicated to promoting excellence in teaching and research. The university offers a broad range of multi-disciplinary academic programmes at the undergraduate, postgraduate and doctoral levels. It has a scenic campus with a state-of-art infrastructure, stunning architecture and a serene living environment. The pedagogical approach at the university is premised on the fact that teaching-learning process of current times must reflect the changing educational, technological, professional and societal needs and aspirations. The guiding vision of the University is encapsulated in its strategic positioning as made out in its vision, mission distinctive characteristics statements as below: VISION: "To emerge as a Centre of Excellence in the chosen areas of studies and to carry out research for the advancement and dissemination of knowledge. The University shall be benchmarked with the best in the country and globally." The University will be known for following: (i) Student and learning-to-learn centered pedagogy supported by a community of eminent teaching faculty and research scholars (ii) Leadership through collaborative educational ventures, and (iii) value?based learning. MISSION: Following is the Mission of the University: (i) Offer state-of-the-art educational programmes in cutting-edge disciplines of regional, national and international relevance (ii) Conduct high quality and multi-disciplinary research to push the boundaries of knowledge in the chosen areas and (iii) Provide a challenging and conducive environment for scholar-researchers to engage in pursuit of excellence. The University has the following distinctive characteristic features: (i) Responsive to the requirements of society and twinning arrangements with leading universities/institutions in teaching and research (ii) Student community drawn from across the country and abroad, especially from the developing countries besides those from the State of Uttarakhand (iii) Merit based admission to various academic programmes (iv) Quality faculty drawn from across the country and working in an enabling environment.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Enhancing academic excellence. 2. Efforts for financial support from various govt. and non govt. funding agencies for the betterment of academic, research and physical facilities in the institution. 3. To sign MOUs with various agencies or institutions. 4. To setup a new smart classroom. 5. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities. 6. Enhancement of infrastructural facilities. 6. To purchase recent subjects related books, e-books, journals, ejournals and magazines. 7. Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc. 8. Plantation of more trees and plants for the greenery and beautification of campus. 9. Development of skills of the students by inculcating core values among them through value based education.