

School of Social Sciences (SoSS)
Two-Year Master's Programme in Social Work (MSW)
Course Curriculum Design

Department of Social Work

The Department of Social Work is offering M. A. in Social Work (MSW) with an objective to create Social Work professionals to respond to existing and emerging social, developmental and environmental situations and needs of the country in general and Himalayan regions and Uttarakhand in particular. With a focus on improving lives and livelihoods of communities, the programme is designed to strengthen theoretical understanding of the complex dynamics of social, cultural, economic and ecological lives of communities. Interdisciplinary in nature, the course draws from disciplines such as Sociology, Education, Psychology, Human Rights, Development Studies etc. While undertaking a series of field visits, the department also proactively responds to various challenges faced by the communities, particularly in the context of natural disasters (and man-made), climate change adaptations, migration and other pertinent social issues.

Programme Outcome:

Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.

Programme Specific Outcome:

At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.

Course Outcome:

Course outcomes have been spelt out under details of each course.

Internships and Placement:

The Department pro-actively undertakes internships and placement initiatives. Upon completion of the programme, students can be employed with a diverse range of Private and Public sector companies as part of their Corporate Social Responsibility (CSR) obligations, social organisations and NGOs, governmental bodies, industry, social entrepreneurs and seek careers abroad.

(Course Curriculum Design)

SEMESTER I

Paper code	Paper name	credit	Marks			
			Theory	Practical	C A	Viva Voce
Paper -1	Nature and Development of Social Work MSW-501	4	80		20	
Paper-2	Man & Society MSW-502	4	80		20	
Paper-3	Dynamics of Personality and Human Behavior MSW-503	4	80		20	
Paper-4	Social Disorganization and Contemporary Social Problems MSW-504	4	80		20	
Paper-5	Concurrent Field Work-I (40 Days)* MSW-505	4		80		20

***Concurrent Field Work report will be submitted by the students and shall be evaluated and viva voce conducted by the external examiner appointed by the university**

SEMESTER II

Paper code	Paper name	Credit	Marks			
			Theory	Practical	C A	Viva Voce
Paper-6	Social Case Work and Group Work MSW-521	4	80		20	
Paper-7	Community Organization and Social Action MSW-522	4	80		20	
Paper-8	Social Welfare Services & Social Welfare Administration MSW-523	4	80		20	

Paper-9	Social research, Statistics and Computer Application MSW-524	4	80		20	
Paper-10	Field Work-II (40 Days) * MSW-525	4		80		20

***Concurrent Field Work report will be submitted by the students and shall be evaluated and viva voice conducted by the external examiner appointed by the university**

SEMESTER III

Paper code	Paper name	Credit	Marks			
			Theory	Practical	C A	Viva Voce
Paper-11	Social Policy, Planning and Development MSW-601	4	80		20	
Paper-12	Communication and Social Work MSW-602	4	80		20	
Paper-13	Human Rights and Social Work Practice MSW-603	4	80		20	
Paper-14	<u>Any one of the following</u> 1- Social Ecology, Environment and Management MSW-604 2- Development of Youth and Welfare of Aged MSW-605 3- HIV –AIDS and Social Work Practice MSW-606 4- Culture & Society in Uttarakhand MSW-607	4	80		20	

Paper-15	Block Placement (45 Days)/ Internship* MSW-608	4		80		20
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***Block placement report will be submitted by the students and shall be evaluated and viva voce conducted by the external examiner appointed by the university.**

SEMESTER IV

Paper code	Paper name	Credit	Marks			
			Theory	Practical.	C.A	Viva Voce
Paper-16	Human Resource Management & Social Work MSW-621	4	80		20	
Paper-17	Counseling and Social Work Practice MSW-622	4	80		20	
Paper-18	<u>Specialization Course</u> (Any one of the following) Rural Community Management MSW-623 Or Industrial Relation & Personnel Management MSW-624 Or Medical & Psychiatric Social Work MSW-625 Or Correctional Social Work MSW-626		80		20	
Paper-19	<u>Elective Course(any one of the following)</u> Social Work and Disaster Management MSW-627 Or Migration Studies MSW-628 Or Gender and Development MSW-629	4	80		20	

	Or Family and Child Welfare MSW-630					
Paper-20	Project Work & VIVA VOCE* MSW-631	4		80		20

***Field work based Project work shall be undertaken by the student under the supervision of assigned faculty member and the candidate will submit three copies of typed project work report to the department. The report shall be evaluated jointly by internal and external (appointed by the university) examiners followed by the vice voce to be conducted by both the examiners.**

Course Details

Important: Course contents have been given in Units. The faculty concerned may add/improve some topic under a course if they find it appropriate as per teaching and training needs. Suggested readings list may also be updated and improvised by the faculty member teaching the course.

Course codes may change in accordance with requirements of software/program used by the Exam Section of the University.

SEMESTER -1

Course Title: **Nature and Development of Social Work (MSW-501)**

Program/Class: Degree	Year: First	Semester: I
Subject: MA in Social Work (MSW)		
Course Code: MSW-501	Course Title: Nature and Development of Social Work	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand the context of emergence of social work as a subject and as a profession • To Understand the nature of social work practice in different settings • To understand and differentiate social work from other seemingly related terms • To comprehend the dynamic scope of social work 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topics	No. of L/T/P
I Introduction to Social Work Concepts	<ul style="list-style-type: none"> • Social work: concept, nature, definition, objectives and code of ethics • Philosophy of social work: values, principles & relationship of social work with sociology, psychology, social anthropology, economics and political science • Concept of social work: social welfare, social services, social reforms and social development 	

II Historical developme nt of social work in India and Abroad.	<ul style="list-style-type: none"> • Historical development of social work in UK, USA • social work traditions in India: reform movements of 19th -20th century • Gandhian philosophy and concept of social work and its relevance 	12L+3T
III Perspective s of social work in India	<ul style="list-style-type: none"> • Advent of missionaries • Feminist perspective, subaltern perspective (Dalit & Adivasi) • Tribal & Peasants women movements and Marxian perspective 	11L+4T
IV Social work practice areas	<ul style="list-style-type: none"> • Community development • Industry • medical and psychiatric • family and child welfare • Social defense • school of social work • social work with elderly, marginalized section, child labor, women empowerment, HIV-AIDS, differently abled persons, transgender 	11L+4T

Suggested Readings-

1. Skidmore, A. A., Thackeray, M. G. & Farley O. W. (1997). Introduction to social work. Boston: Allyn & Bacon.
2. Siporin, M. (1975). Introduction to social work practice. New York: Macmillan Publishing Inc. 24 | Page Department of Social Work, University of Delhi
3. Zastrow, C. (1995). The practice of social work (5th ed.). California: Brooks/Cole Publishing Company.
4. Dubois, B. & Miley, K. K. (2002). Social work: An empowering profession. London: Allyn and Bacon.
5. Miley, K. K., O'Melia, M., & DuBois, B. L. (1998). Generalist social work practice: An empowering approach. Boston: Allyn & Bacon.
6. Clark, C. & Asquith, S. (1985). Social work and social philosophy. London: Routledge and Kegan Paul.
7. Payne, M. (2005). Modern social work theory. New York: Palgrave/ MacMillan.
8. Dominelli, L. (2004). Social work: theory and practice for a changing profession. Cambridge: Polity Press.
9. Woodrofe, K. (1962). From charity to social work. London: Routledge and Kegan Paul.
10. Parsons, R. J., Jorgensen, J. D. & Hernandez, S. H. (1994). The integration of social work practice. California: Brooke/Cole.
11. Desai, M. (2002). Ideologies and social work: Historical and contemporary analyses. Jaipur,: Rawat Publications
12. Sajid S. M., & Jain, R. (2018). Reflections on social work profession. New Delhi: Bloomsburry
13. Bhatt, S., & Singh, A. P. (2015). Social work practice: The changing context. The Readers Paradise, New Delhi, ISBN: 978-93-82110-43-9
14. Bhatt, S., & Pathare, S. (2014). Social work education and practice engagement. ISBN: 9788175417571(HB), 9788175417953(PB), Shipra Publications, New Delhi,
15. Nair, T. K (2015). Social Work Profession in India: An Uncertain Future. Niruta Publication

Course Title: **Man & Society (MSW-502)**

Program/Class: Degree	Year: First	Semester: I
Subject: MA in Social Work (MSW)		
Course Code: MSW-502	Course Title: Man & Society	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand basic sociological concepts and social formations • To Develop skills to analyse and understand Indian society • To Learn to apply sociological insight and approaches in social work practice 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topics	No. of L/T/P
I Basic sociological concepts	<ul style="list-style-type: none"> • Society, community, association, Institution & social structure. • Social Processes: Cooperation, Competition, Conflict, Accommodation, Assimilation. 	

II Social Institutions and Social Groups	<ul style="list-style-type: none"> • Marriage, Family, caste, Kinship, religion. • Social groups: concept & types. 	
III Socialisation and Social Change	<ul style="list-style-type: none"> • Socialization: concept theories and agencies. • Social Change meaning and types. 	
IV Social Control/s stratification	<ul style="list-style-type: none"> • Social control: concepts, forms and agencies. • Social stratification: Caste and Class. 	

Suggested Reading:

1. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
2. Deshpande, S. (2014). The problem of caste. New Delhi: Orient Blackswan.
3. Nagla, B. K. (2013). Indian sociological thought: Rawat Publication
4. Sudha, P. (2013). Dalit assertion: Oxford India Short Introductions
5. Ritzer, G. (2012). Sociological theory: Tata McGraw Hill Education
6. Surinder, S. J. (2012). Caste: Oxford India Short Introductions
7. Tabassum, H. (2011). Encyclopedia of contemporary social problems in India: Anmol
8. Richard, T. S. (2010). Sociology: Tata McGraw-Hill Higher Education
9. Rao, S. N. S. (2008). Sociology: Principles of sociology with an introduction to social thoughts; S Chand (2008)
10. Menon, N., & Nigam, A. (2007). Power and contestation: India since 1989
11. Deshpande, S. (2003). Contemporary India: A sociological: Penguin India
12. Burce, S. (2000). Sociology : A very short introduction : Oxford University Press
13. Davis, K. – Human Society.
14. Gillin & Gillin – Cultural Sociology
15. Gorton, P.B. and Hunt, C.C. – Sociology
16. Haralambos, M – Sociology: Themes and Perspectives
17. Johnson, H.M. – Sociology: A Systematic Introduction.
18. Maclver, R.M. and Page, C.H. – Society; An Introductory
19. feJ ih0Mh0 & O;fDr vkSj lekt
20. feJ ih0Mh0 & lkekftd lEcU/kksa ds ewyrRo

Course Title: **Dynamics of Personality and Human Behavior (MSW-503)**

Program/Class: Certificate	Year: First	Semester: I
Subject: MA in Social Work (MSW)		
Course Code: MSW-503	Course Title: Dynamics of Personality and Human Behavior	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand the nature and development of human behaviour in socio-cultural context. • To Develop a critical perspective of the theories of human behaviour and personality. • To Learn to apply concepts and theories of psychology in social work practice. 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topics	No. of L/T/P
I Introduction to psychology and its relevance in social work practice	<ul style="list-style-type: none"> • Socio-cultural environment and behavior: Introduction to psychology and its relevance in social work practice. • Human behavior and development: concept, determinants, principles, concept of growth and development. 	
II Theories of Human development or major theories of personality:	<ul style="list-style-type: none"> • Psychoanalytic theories of personality: Sigmund Freud-psycho-analytic, Erikson: psycho Social and Adler. • Behavioural Theories: Miller and Bandura • Humanistic theories: Rogers and Maslow 	

III Life span perspectives of human development	<ul style="list-style-type: none"> • Concept, developmental tasks and hazards during prenatal period, infancy, childhood, puberty, adolescence and adulthood. • Social, emotional and cognitive development during different development stages. • Meaning of normal and abnormal behavior, types, causes and manifestations of abnormal behavior. 	
IV Personality and basic socio-psychological processes	<ul style="list-style-type: none"> • Social Psychology concepts and scope, Attitude, Motivation, perception, belief & prejudice, Sterio-Types. • Personality Concept, types and traits, assessment of personality, personality disorder: concept & causes, Psychosis, neurosis. 	

Suggested Reading-

1. Nicolson, P., & Bayne, R. (2014). Psychology for social work. theory and practice. London: Palgrave
2. Field, M., & Hatton, C. S. (2015). Essential abnormal and clinical psychology. London: Sage
3. Kuppuswamy. (1980). An introduction to social psychology. Bombay: Media Promoters and Publishers Pvt. Ltd.
4. Garth S Jowett., & O'Donnell (2018). Propaganda & Persuasion. London: Sage 7th ed.
5. Prilleltensky, I., & Nelson, G. (2002). Doing psychology critically: Making a difference in diverse settings. Basingstoke, England: Palgrave
6. Kloos, B., Hill, J., Thomas, E., et al. (2012). Community psychology: Linking individuals and communities (3rd ed.). Belmont: CA: Wadsworth.
7. Whiten, W. (2011). Themes and variations in psychology. Wadsworth, Cengage learning. Belmont: USA
8. Ryan, R. M. (2012). Oxford handbook of human motivation. New York : Oxford
9. Khalakdina, M. (2008). Human development in the Indian context: a socio-cultural focus. Vol. I New Delhi: Sage Publications
10. Khalakdina, M. (2011). Human development in the Indian context: A socio cultural focus. Vol. II. New Delhi: Sage Publications
11. Specht, J. (2017). Personality development across the lifespan. 1st Edition. London: Academic Press
12. Daniel, W. Barrett. (2016). Social psychology-core concepts and emerging trends. London: Sage.
13. Anasari, A – Psychological testing.
14. Baites, P.B. – Life span development & Behaviour.
15. Cofeman – Abnormal Psychology.
16. Davidoff, L.L. – Introduction to Psychology. Halls, G.S. & Lindzey, G – Theories of Personality.
17. Kretch & Crutchfield – Theory & Problem of Social Psychology.
18. Kuppuswami, B. – An Introduction to Social Psychology.
19. Qamar Hasan – Applied Psychology – Indian Perspective.
20. Szasz, Thomas – The Myth of Mental illness.

Course Title: **Social Disorganization & Contemporary Social Problems (MSW-504)**

Program/ Class: Degree	Year: First	Semester: 1
Subject: MA in Social Work (MSW)		
Course Code: MSW-504	Course Title: Social Disorganization & Contemporary Social Problems	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Develop the knowledge about the social problems and its consequences • To Understand the nature of crime and its prevention strategies • To Develop understanding of the concept of social defense 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topic	No. of L/T/P
I Social Disorganization	<ul style="list-style-type: none"> • Social Disorganization: Concept, Causes, Approaches Types. 	
II Concept of Social Problems.	<ul style="list-style-type: none"> • Contemporary Indian Social Problems; • Alcoholism and Drug Addiction, Dowry, Prostitution, Casteism, Communalism, Corruption, Poverty and Unemployment. 	
III Juvenile delinquency	<ul style="list-style-type: none"> • Juvenile delinquency and Crime; • Concept, Theories, Prevention and Control. • Changing factors of Crime, 	

and changing factors of crime	<ul style="list-style-type: none"> • White-Collar Crime and Organized Crime. 	
IV Violence Forms	<ul style="list-style-type: none"> • Violence; Forms, Theories and Control Strategies. • Social defense; Concept and Scope. 	

Suggested Reading-

1. Ahuja, R. – Social Problems in India.
2. Government of India – Encyclopedia of Social Work in India (Selected Chapters).
3. Mowrer – Disorganization – Personal and Social.
4. Mohan, Brij – India's Social Problems.
5. Pandey, Rajendra – Social Problems of Contemporary India.
6. Sushil Chandra – Sociology of Deviation in India.
7. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
8. Deshpande, S. (2014). The problem of caste. New Delhi: Orient Blackswan.
9. Nagla, B. K. (2013). Indian sociological thought: Rawat Publication
10. Sudha, P. (2013). Dalit assertion: Oxford India Short Introductions
11. Ritzer, G. (2012). Sociological theory: Tata McGraw Hill Education
12. Surinder, S. J. (2012). Caste: Oxford India Short Introductions
13. Tabassum, H. (2011). Encyclopedia of contemporary social problems in India: Anmol
14. Richard, T. S. (2010). Sociology: Tata McGraw-Hill Higher Education
15. Rao, S. N. S. (2008). Sociology: Principles of sociology with an introduction to social thoughts; S Chand (2008)
16. Menon, N., & Nigam, A. (2007). Power and contestation: India since 1989
17. Deshpande, S. (2003). Contemporary India: A sociological: Penguin India
18. Burce, S. (2000). Sociology : A very short introduction : Oxford University Press Supplementary

Concurrent field work (MSW-505)

Concurrent field work (40 Days) based on first semester theory papers.

SEMESTER II

Course Title: **Social Case Work and Group work (MSW-521)**

Program/ Class: Degree	Year: First	Semester: 11
Subject: MA in Social Work (MSW)		
Course Code: MSW-521	Course Title: Social Case Work and Group work	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand social casework as a method of social work practice. • To Develop capacity to understand and accept the uniqueness of individuals and work towards strengthening personality of clients by fostering skills of self-help. • To Develop self-awareness and skills in working with individual clients as well as family systems. • To Develop understanding of group work as a method of professional social work • To Gain insight into various dimensions of group processes and group work practice • TO Develop competencies for working with groups in diverse settings. 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topics	No. of L/T/P
I Social Case work- Intro duction	<ul style="list-style-type: none"> • Social Case work: concept, objectives & components & Principles. • Process, Techniques & Skills of Social Case Work • Approaches of Social Case work practices 	

II Case work intervie w	<ul style="list-style-type: none"> • Case work interview: Steps & Consideration, • Home Visits: Importance & Meaning • Recording: Meaning: Concept & Types • Relationship: Concept & Types 	
III Groups in Social group work	<ul style="list-style-type: none"> • Groups in Social group work: Treatment & Task groups • History& Perspectives of Social Group Work • Social Group work: Meaning, objectives & skills • Principles of Social Group work • Models of Social Group work 	
IV Group Dynam ics	<ul style="list-style-type: none"> • Group Dynamics: Concept, Dimensions & its importance in group work practices • Leadership: Concept, Qualities & Types, Theories of Leadership • Programmes Development & Planning: Meaning, Concept & Process • Group cohesiveness: Meaning & Determinants • Group Effectiveness: Meaning & Determinants • Recording in Social Group work. 	

Suggested Readings

1. Beistek, F. P. (1957). The casework relationship. Chicago: Loyola University Press.
2. Davison, H. E. (1972). Casework: A psychosocial therapy. New York: Random House.
3. Fook, J. (1993). Radical Casework: A Theory of Practice. Australia: Allen & Unwin.
4. Frankel, A. J. (2011). Case management: An introduction to concepts and skills (3rd ed.). New York. USA: Oxford University Press
5. Hamilton, G. (2013). Theory and practice of social case work. New Delhi, India: Rawat Publications
6. Hollis, F. (1964). Casework: A psychosocial therapy. New York: McGraw Hills
7. Holosko, M. J. (2017). Social work case management: Case studies from the frontlines. California, USA: SAGE Publications
8. Hudson, J. (2014). Structural functional theory, social work practice and education. The journal of Sociology and Social Welfare, 5. 2-18.
9. Mathew, G . (1992). An introduction to social casework. Bombay: Tata Institute of Social Science
10. Upadhyay, R . K . (2003). Social casework: A therapeutic approach. New D elhi, I ndia: Rawat Publications
11. Siddiqui, H. Y . (2015). Social work & human relations. New De lhi, India: R awat Publications
12. Lindsay, T., & Orton, S. (2014). Group work practice in social work. Exeter: Sage
13. Crawford, K., Price, M., & Price, B. (2014). Group work Practice for Social Workers. London: Sage
14. Trevithick, P. (2016). Group work: a handbook of effective skills and interventions. McGraw-Hill Education
15. Sondra, B., & Camille, P. Roman. (2016). Group work: skills and strategies for effective interventions. Binghamton, NewYork: Haworth Press
16. Glassman, U. (2009). Group work: A humanistic and skills building approach. USA: Sage
17. Toseland, R. W.,& Rivas, R. (2008). An introduction to group work practice. New York: McMillian.
18. Trecker, H. B. (1972). Social group work: Principles and practices. New York: Association Press.

Course Title: **Community Organization and Social Action (MSW-522)**

Program/ Class: <i>Degree</i>	Year: First	Semester: <i>II</i>
Subject: <i>for other Schools/ Departments</i>		
Course Code: MSW-522	Course Title: Community Organization and Social Action	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		

<p>Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To understand and analyse community as a dynamic entity • To comprehend the concept, context and strategies of community work • To develop commitment to the cause of the people on the margins • Understand the concepts relevant for application of social action and social movement in responding to the critical social reality 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topics	No. of L/T/P

I Introd uction to Comm unity	<ul style="list-style-type: none"> • Community: Concept, Nature, Characteristics & Types • Functions of the Community • Importance of Community life in modern life • Community Power Structure • Social Action Movements: Concept & Types. 	
II Comm unity Organi zation	<ul style="list-style-type: none"> • Community Organization: Concepts. Relevance & characteristics • Relevance of Community Organization with others methods of Social work • Community Organization process • Principles of Community Organization, Recording in Community Organization 	
III Models Of comm unkity organi sation	<ul style="list-style-type: none"> • Locality Development/Neighborhood Model • Social Planning • Social Action • Community organization and Community Development 	
IV Social Action	<ul style="list-style-type: none"> • Social Action: Definitions and Concepts • Principles of Social Action • Methods of Social Action/Strategies • Social Action, Social Legislations & Social Work 	

Suggested Readings

1. Somerville, P. (2016). Understanding community: Politics, policy and practice (2nd edition). Polity Press and Social Policy Association
2. Etzioni, A. (1995). The spirit of community: rights, responsibility and the communitarian agenda. Fontana Press.
3. Popple, K. (2015). Analyzing community work: Theory and practice. Open University Press.
4. Hardcastle, D. A., Powers, P. R., & Wenocur, S. (2004). Community practice: Theories and skills for social workers. Oxford University Press.
5. Weil, M., Reisch, M., & Ohmer, M. L. (2013). The handbook of community practice (2nd edition). Sage. 6 Ross, M. G. (1967). Community organization. Theory principles and practice. Harper and Row.
6. Ledwith, M. (2013). Community development: A critical approach (2nd edition). Policy Press
7. Forde, C. & Lynch, D. (2013). Social work and community development: A critical practice perspective. Macmillan Palgrave
8. Gangrade K. D. (2001). Working with community at the grassroots level: Strategies and programmes. Radha Publications.
9. Hardina, D. (2002). Analytical skills for community organization practice. Columbia University Press.

Course Title: **Social Welfare Services & Social Welfare Administration (MSW-523)**

Program/Class: Degree	Year: First	Semester: II
Subject: MA in Social Work		
Course Code: MSW-523	Course Title: Social Welfare Services & Social Welfare Administration	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Develop understanding of social welfare administration as a method of social work profession. • To Understand various components of social welfare administration. • To Acquire competence in the administration of social welfare and development services. 		
Credits: 4		
Mode of evaluation: Written		
Unit	Topics	No. of L/T/P
I Concept of Social Welfare	<ul style="list-style-type: none"> • Concept of Social Welfare and Welfare State • Growth and development of Social Welfare Services in India • Social Welfare Services under Five Year Plans • Social Welfare Agencies: Government and Non-Government Organization. 	
II Central Social Welfare Board	<ul style="list-style-type: none"> • Central Social Welfare Board: Structure and Functioning • Administration of Social Welfare Services in India • Social Legislation in a Welfare State with reference to India. 	
III Social Welfare Administration	<ul style="list-style-type: none"> • Social Welfare Administration: concept, nature, objective, characteristics and principles. • Social Welfare Administration: Policy Planning and Development. • Problems of Social Welfare Administration in India. 	

	Functions of Social Welfare Administration.	
IV Social Welfare and Development Programme	<ul style="list-style-type: none"> • Social Welfare and Development Programme: Child Development, Youth Development, Women Empowerment, Welfare of the Aged, Handicapped, Welfare of Backward Classes with special reference to Scheduled Caste/ Scheduled Tribes, Labour Welfare. 	

Suggested Reading-

1. Patti, R. J. (2008). The handbook of human service management. Sage Publications.
2. Bhattacharya, S. (2006). Social work administration & development. New Delhi: Rawat Publications
3. Palekar, S. A. (2012). Development administration. Phi Publications
4. Skidmore, R. A. (1994). Social work administration: dynamic management and human relationships. Pearson Education.
5. Chandra, S. (2001). Non-governmental organizations: structure, relevance and function. New Delhi: Kanishka Publishers
6. Lewis, J. A., Lewis, M. D., & Others (2000). Management of human service programs. Pacific Grove, CA.: Books/Coles.
7. Kaushik, A. (2013). Welfare and development administration in India. New Delhi: Global Vision Publishing House
8. Pynes, J. E. (2004.) Human resources management for public and nonprofit organizations. Jossey-Bass.
9. Padaki, V., & Vaz, M. (2004). Management development and non-profit organizations. New Delhi: SAGE
10. Brody, R. (2004). Effectively managing human service organizations. Sage Publications.
11. Dadrawala, N. H. (2004). The art of successful fund raising. New Delhi: CAP
12. Netting, F. E., & O'Connor, M. K. (2002). Organization practice: A social worker's guide to understanding human services. Allyn & Bacon.
13. Kettner, P. M., Moroney, R. M., & Martin, L. L. (2017). Designing and managing programs: an effectiveness based approach (5th Edn). Sage

Course Title: **Social Research, Statistics and Computer Application (MSW-524)**

Program/Class: Degree	Year: First	Semester: II
Subject MA in Social Work		
Course Code: MSW-524	Course Title: Social Research, Statistics and Computer Application	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand the role of qualitative methods of research in social work theory building and practice enhancement. • To Understand the nature and application of alternative research paradigms in a practice profession like social work. • To Develop skills in conceptualizing, designing and executing qualitative research studies 		
Credits: 4		

Unit	Topics	No. of L/T/P
I Introduction to social work research	<ul style="list-style-type: none"> • Meaning & Characteristics of Scientific method. • Research: Goal, Steps, types & ethics. • Social Work Research-Use of Research in Social Work, • Processes of Social work research. • Social Surveys • Experimental Study Design and its types, • Logic of experimentation, causation and control • Exploratory Research Design • Descriptive Research Design • Action Research & Participatory Research 	

II Sampling/ Data Collection tools	<ul style="list-style-type: none"> • Problem formulation and variables, level of measurement, use of scales. • Sampling: Meaning, Assumptions, types-probability & non-probability sampling. • Methods, Tools & techniques of Data Collection; Primary and Secondary Data, • Direct observation method, Interview-Personal and group interview-Interview schedule and questionnaire. • Data Processing and Tabulation. • Analysis and Report Writing 	
III Aesthetics and Techniques of photography	<ul style="list-style-type: none"> • Social Statistics: Meaning, Concept and uses • Measurement of central tendency: Mean, Median & Mode. • Measurement of Dispersion, Co-efficient of co-relations, chi-square test, T-test, • ANOVA and ANCOVA 	
IV Fundamentals of Computer	<ul style="list-style-type: none"> • History, Language and components • Applications of Computer operating System and Internet • MS-Office, Word, EXCEL • SPSS. Proposed 	

Suggested Readings:

1. Babbie, E. (2014). The basics of social research, 6th ed. New Delhi: Wadsworth.
2. Bordens, K. S., & Abbott, B. B. (2018). Research design and methods: A process approach, 10th ed. New York: McGraw-Hill.
3. Bryman, A. (2012). Social research methods, 4th ed. New Delhi: Oxford.
4. Christensen, L. B., Johnson, R. B., & Turner, L. A. (2014). Research Methods, Design, and Analysis, 12th ed. New York: Pearson.
5. Crano, W. D., Brewer, M. B., & Lach, A. (2015). Principles and methods of social research, 3rd ed. New Delhi: Routledge.
6. Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed methods approaches. New Delhi: Sage.
7. Krysik, J. L., & Finn, J. (2010). Research for effective social work practice, 2nd ed. New York: Routledge.
8. Leavy, P. (2017). Research design: Quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches. New York: Guilford Press.
9. Martin, W. E., & Bridgman, K. D. (2012). Quantitative and statistical research methods: From hypothesis to results. San Francisco: Jossey-Bass.
10. Rajaretnam, T. (2015). Statistics for social sciences. New Delhi: Sage

MSW-III semester

Course Title: **Social Policy, Planning and Development (MSW-601)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work (MSW)		
Course Code: MSW-601	Course Title: Social Policy, Planning and Development	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • Building an insight to social policy and social planning. • Understanding the concept of welfare state and social justice as prime focus of social legislations • Familiarizing with laws pertaining to vulnerable groups. 		
Credits: 4		
Unit	Topics	No. of L/T/P
I Introduction to Social Policy	<ul style="list-style-type: none"> • Concept, Aims, objectives and fields. Inter relation between policy planning and development. • Social Policy and Indian Constitution & Directive principles of state policy • Approaches and Models of Social Policy. • The Process of Social Policy Formulation. 	
II Understanding Social Planning	<ul style="list-style-type: none"> • Social Planning: Concept, Objectives, Scope, Models, Interrelationship between Social and Economic Planning • Social Planning in India: Five Years Plans. • Social Planning and Social Change. • Factors to Development of Planning in India. 	

III Social Development	<ul style="list-style-type: none"> • Development; Positive and Negative Dimensions. • Social Development; Concept, Models and Theories. • Historical and Social Context of Development in India. • Sustainable Development; Concept, Strategies, Critical issues. • Salient Features of Social Development, Thoughts of Gandhi, Vinoba and Jai Prakash Narayan. • Gandhi and Professional Social Work. Approaches to Social Development; Similarities and Differences. 	
IV Social Legislation and Legal System	<ul style="list-style-type: none"> • Social Legislation: Concept, Sources and Types. • Social Legislations: Challenges in Formulation and Implementation • Social Legislation: Practice Area of Social Work • Social Legislations Related to Vulnerable Groups 	

Suggested Reading:

1. Ahuja, S. (1997). People, Law and Justice: Casebook on Public Interest Litigation. New Delhi: Orient Longman.
2. Bakshi, P.M. (2016). The Constitution of India. Delhi: Universal Law.
3. Dominelli, L. (2004). Social Work: Theory and Practice for a Changing Profession. New York : Polity Press.
4. Gangrade, K.D.(1978). Social Legislation in India (Vol. I & II). Delhi: Concept Publishing House, Delhi.
5. Hebsur, R.K. (ed.). (1996). Social Interventions for Social Justice. Bombay: Tata Institute of Social Sciences.
6. Jansson, B.S. (2014). Becoming an Effective Policy Advocate: From Policy Practice to Social Justice. New Delhi: Wadsworth Publishing.
7. Saraf, D.N.(ed). (1984). Social Policy, Law and Protection of Weaker Sections of Society. Lucknow: Eastern Book Company.
8. Titmuss, R. M. (2008).What is Social Policy?. In Stephan, L. & Steffen M. (Eds), Welfare States: Construction, Deconstruction, Reconstruction Volume I, Analytical Approaches (pp 138-148).Massachusetts, USA: Edward Elgar Publishing.
9. Chakraborty, S. – Development Planning – Indian Experience.
10. Dandekar, V.M. (1994) – Role of Economic Planning in India.
11. Ghosh A. – Planning in India: The Challenges for the Nineties.
12. Jacob, K.K. (ed.) – Social Policy in India.
13. Kulkarni, P.D. – Social Policy in India.
14. Kumar, Hajira – Social Work, Development and Sustainable Development.
15. Srivastava, S.P. (ed.) – The Development debate; Critical Perspectives.
16. UNDP – Human Development Report.
17. World Bank – World Development Report.
18. flag] lqjsUnz] feJk] ih0Mh0 ,oa flag ,0,u0 & Hkkjr esa lkekftd uhfr] fu;kstu ,oa fodkIA

Course Title: **Communication and Social Work (MSW-602)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work		
Course Code: MSW-602	Course Title: Communication and Social Work	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • Understand the concept of communication and its different dimensions • Understand the methods and techniques of communication used in social work practices 		
Unit	Topics	No. of L/T/P
I Concepts of communication	<ul style="list-style-type: none"> • Communication: Concept and Definition, Components, Significance, Steps, Channels, Methods, Barriers. • Principles and Skills. 	
II Models and Theories of Communication	<ul style="list-style-type: none"> • Models and Theories of Communication. • Forms of Communication: Formal and Informal, Intrapersonal and Inter-personal. • Verbal/oral and Non-Verbal/Written. 	
III Directions in Communication	<ul style="list-style-type: none"> • Directions in Communication: Vertical, Horizontal and Diagonal. • Media: Representation/Documentation of Reality with special Reference to weaker sections Assessment and Impact. • Methods and Techniques of Designing and Conducting Campaign. 	
IV Media Scene in India	<ul style="list-style-type: none"> • Media Scene in India: Print and Audio-Visual, Effective writing for Media; Press and framing of events, documenting reality, Press-Conference, Press notes. • Public Relation and crisis Management; Role of Media in perception of crisis; Communication Management in Public relation campaign and crisis-prevention; use of puppets, songs, folk lore, street theatre, posters, logos, exhibitions etc. 	



Suggested Readings:

1. Brown, James W. et. al. (1985) – AV Instruction Technology: Media and Methods, New York; Mcgraw-Hill.
2. Dennis, E.E. and Merrill, John, C. – Basic Issues in Mass-Communication.
3. Gandhi, V.P. – Media and Communication today.
4. Jitendra, M.D. – Organizational Communication.
5. Kutnar, K. – Mass Communication in India.
6. Meikote, Srinivas, R – Communication for Development in the Third World.
7. Moody, Bella – Designing Messages for Development Communication.

Course Title: **Human Rights and social work practice (MSW-603)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work (MSW)		
Course Code: MSW-603	Course Title: Human Rights and social work practice	
Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.		
Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.		
Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following: <ul style="list-style-type: none">• To Understand the context of Human Rights and the emergence of rights based perspective in social work practice		

<ul style="list-style-type: none"> • To Apply human rights framework for understanding issues and concerns affecting society • To Develop knowledge and skills required in working for a just society 		
Credits: 4		
Unit	Topics	No. of L/T/P
I Human Rights and Duties	<ul style="list-style-type: none"> • Human Rights and Duties: Concepts, History, Evolution and classification, Theories Relating to Human Rights: Natural Rights, Legal Rights, Positivist, Liberal, Marxian and Gandhian Thoughts 	
II International Mechanism & Human Rights	<ul style="list-style-type: none"> • International Mechanism & Human Rights: International HR-Movements: • Conventions for the Recognition of Human Rights, Norms & standards, UN Charter on Human Rights, Universal Declaration of Human Rights 1948, International Covenants on Economic, Social & Cultural Rights, International Covenants on civil & political rights 	
III Protection and Promotions of Human Rights at International level:	<ul style="list-style-type: none"> • UN Gen Assembly, • Economic & Social Council, • Human Rights Council, Committees under International Covenants & Conventions, • Convention on the Rights of Child, • Convention on Elimination Discrimination against women (CEDAW), • Racial Discrimination: Conventions on all forms of discrimination, 1965 and related instruments, National Human Right Commission 	
IV Human Rights & Social Work	<ul style="list-style-type: none"> • Human Rights & Social Work: Human Rights & Code of Ethics of Social Work: Philosophical foundations, Human Rights education for individuals, groups and communities, • Developing Human Rights in Society- Right to Development, Right to Food, Right to Education, Right to Water & Sanitation and Right to Housing, Methods and Techniques for Promoting Human Rights: Advocacy, PIL, RTI ,Legal aid programmes in India. 	

Suggested Readings:

1. Naseema, C. 2002 Human Rights Education: Conceptual and Pedagogical aspects, New Delhi: Kanishka Publishing House.
2. Mathew, P.D. 1996 Fundamental Rights in Action. New Delhi: Indian Social Institute
3. Centre for Development of Human Rights 2004 The Right to Development: A primer, Centre for Development of Human Rights, New Delhi: Sage Publications.
4. Pereira, W. 1997 Inhuman Rights: The Western System and Global Human Rights Abuse, Goa: The Other India Press.
5. Ife, J. 2001 Human Rights and Social Work: Towards Rightsbased Practice. UK: Cambridge University Press
6. Reichert, E 2003 Social Work and Human Rights: A Foundation for Policy and Practice, New York: Columbia University press.
7. Amnesty International 1993 Human Rights in India. New Delhi: Vistaar Publications
8. Nirmal, C.J. 1999 Human Rights in India – Historical, Social and Political Perspectives, Delhi: Oxford University Press.
9. Baxi, U. 2002 The Future of Human Rights, New Delhi: Oxford University press.
10. Chandra, A. 2000 Human Rights Activism and Role of NGO's, Delhi: Rajat Publications.
11. Janusz, S. & Volodin, V. (ed.) 2001 A Guide to Human Rights: Institutions, Standards, Procedures. Paris: UNESCO Publishing.
12. Iyer, V.R. 1995 Human Rights – A Judge's Miscellany, New Delhi: D.K. Publishers.
13. International Federation of Social Workers 1994 Human Rights and Social Work: A Manual for Schools of Social Work and the Social Work Profession, Berne: International Federation of Social Workers.

Course Title: **Social Ecology Environment and Management (MSW-604)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work		
Course Code: MSW-604	Course Title: Social Ecology Environment and Management	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		

<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> To Develop critical understanding of environmental policies, legislations and programmes. To Understand the strategies and approaches of environment management To Develop skills of social work intervention in the protection and promotion of the environment. 		
Credits: 4		
Units	Topic	No. of L/T/P
I Concept of Social Ecology	<ul style="list-style-type: none"> Social Ecology: Meaning, Elements; Nexus between Ecology and Environment; Ecology and Development. Problems of Ecological Imbalances: Deforestation, Detribalization, Migration and Depopulation, loss of Flora and Fauna, Pollution and Health Hazards. 	
II Environment	<ul style="list-style-type: none"> Environment, Natural Resources and life Style; Environment Management – Maintaining, Improving and Enhancing; Current Issues of Environment Displacement. International Treaties and Agreements Relating to Environment Conservation. 	
III Law Relating to Environment Protection	<ul style="list-style-type: none"> Forest Conservation Act. Environment Protection Act. Water (Prevention and Control of Pollution) Act. Air (Prevention and Control of Pollution) Act. 	
IV Role of Govt. and Non Govt. Organisations	<ul style="list-style-type: none"> Role of Non-Government Organisations in Environment Protection. Environment Movements in India. 	

Suggested Readings:

1. Agarwal, S.K. – Industrial Environment: Assessment and Strategy.
2. Burch, W.R. (1987) – Human Ecology and Environment Management.
3. Guha, R. (2000) – Social Ecology.
4. Krishna, M. (1995) – Air Pollution and Control.
5. Mukherjee, R.K. – The Ecological outlook in Society, A.J.S. Vol. 32.
6. Ryding, S.O. (1992) – Environmental Management Handbook.
7. Sapru, R.K. (Ed.) (1987) – Environmental Management in India Vol. II.
8. Sharma, P.D. (1995) – Ecology and Environment.
9. Singh, J.S. & Chaturvedi, O.P. (1981) – Ecology, Environment and Development.

10. Vandana, Shiva (1991) - The Violence of the Green Revolution.

11. rstLdj ik.Ms;] laxhrk ik.Ms; & Hkkjr esa lkekftd leL;k;sa – Tata Mc-Graw-Hill’s.

Course Title: **Development of Youth and Welfare of Aged (MSW-605)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work		
Course Code: MSW-605	Course Title: Development of Youth and Welfare of Aged	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • Develop the knowledge about the needs and challenges of youth, • Develop theoretical and practical understanding of gerontological issues, • Gain insight into the emerging needs and problems of older persons vis-à-vis services /programmes for the Youth and Elderly, • Develop critical understanding of the policies and programmes for older persons at the national and international levels. 		
Credits: 4		
Unit	Topics	No. of L/T// P
I Concept of Youth	<ul style="list-style-type: none"> • Concept and Characteristics of Youth. • Emerging Patterns of Youth Culture in Contemporary Indian Society. • Inter-generation Conflicts. • Needs and Problems of Youth in Rural and Urban Settings Educated Unemployed Youth in India. • Youth Unrest and Crime. 	

II Develop ment of Youth in India	<ul style="list-style-type: none"> • National Policy of Youth. • National Commission on Youth. • Nehru Yuva Kendra, Balika Mandal, NCC, Employment and Guidance Services, Youth Counselling. 	
III Concept of Ageing	<ul style="list-style-type: none"> • Definition of old age (developmental, biological, social, psychological and cultural perspective) Status and Role of Ageing in India. • Psychological and sociological theories of ageing • Demographic Characteristics of the Aged Population : Longevity, Physical and Mental Health. • Issues of Neglect, Abuse, Violence and Abandonment and Rights of older persons against that. 	
IV Policies and schemes for aged	<ul style="list-style-type: none"> • National Policy and Legislative Provisions for the Aged. • Schemes for the Welfare of the Aged : Institutional Care, Day Care and Medi-care Unit. • Preparation for Old Age, Retirement Planning Raising Family and Community Awareness about the Problems of Ageing and the Aged. • Participation of Senior Citizens in Socio-economics Development. 	

Suggested Readings

1. Ahluwalia, B. – Youth in Revolt.
2. Ahuja R. – Sociology of Youth Sub-Culture.
3. Batten, R.R. – Human Factors in Youth Work.
4. Bernstein, S- Youth under Strees.
5. Chandra, S. – Tension in the Youth.
6. Dandekar, K. – The Elderly in India.
7. Desai, M. and Siva Raju – Gerontological Social Work in India.
8. Irudaya, Rajan, et al. – Indian Elderly : Asset or Liability.
9. Khan, M.Z. – Elderly in Metropolis.
10. Krishna, P. and Mahadevan, K. (eds.) – The Elderly Population in the Developing World : Policies, Problems, and Perspectives.
11. Singhivi, L.M. (ed.) – Youth Unrest – Conflict of Generation.
12. Ramamurthi, P.V., Jamuna, D. (eds.)2004 Handbook of Indian Gerontology. New Delhi: Serial Publication.
13. Rajan, S.I., Mishra, U.S., Sarma, P.S. (eds.) 1999 India's Elderly: Burden or Challenge, New Delhi: Sage Publications.
14. Desai, M., Siva, R. (eds.) 2000 Gerontological Social Work in India: Some Issues and Perspectives, Delhi: B.R. Publishing Corporation

Course Title: **HIV –AIDS and social work practice (MSW-606)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work		
Course Code: MSW-606	Course Title: HIV –AIDS and social work practice	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • Understand HIV/AIDS pandemic as a health and development issue • Understand the social dimension of HIV/AIDS and learn to deal with its consequences in the best interest of People Living with HIV/AIDS (PLHA) • Learn different prevention strategies for general population as well as people at higher risk of HIV infection • Learn social work profession’s response to HIV/AIDS and PLHA 		
Credits: 4		

Units	Topic	No. of L/T/P
I HIV – AIDS : An Intro ducti on	<ul style="list-style-type: none"> • The pandemic of HIV/AIDS: extent of the problem, routes of transmission, nature and progression of the disease • Changing demographics of age, class, gender and ethnicity of HIV/AIDS pandemic • HIV/AIDS as a development issue: MDG plan of action for control of HIV/AIDS • Stigma, prejudice and discrimination faced by PLHA and their family members 	8L+ 6P

II Inter venti on	<ul style="list-style-type: none"> • Behaviour change communication for safer sex practices among special populations • Prevention strategies and programmes for the general population, in occupational and rape-related exposure and parent to child transmission • Targeted Interventions among high-risk groups like people in same sex relationships, injecting drug users, hemophiliacs, sex workers, truck drivers, transgendered people etc. 	
III Com muni ty based inter venti on	<ul style="list-style-type: none"> • Current and experimental treatments/protocols (ART/HAART) and adjunctive therapies, control and treatment of opportunistic infections, issues impacting treatment options • Community based HIV/AIDS Care and Support for PLHA • Greater Involvement of people with AIDS (GIPA) and PLHA Networks: NGO response and network of positive people. GIPA Models • Components of comprehensive care: psychosocial support, nutritional and healthcare support, palliative care, care and support of orphans 	
IV Hum an rights and HIV	<ul style="list-style-type: none"> • Politics of AIDS: historical account of government, agency and community responses • Human rights and legal issues in HIV/AIDS • NACO and State AIDS Control Societies, NGO Interventions: Case studies • National AIDS prevention and control policy 	

Suggested Readings:

1. Temoshok, L. 1990 Psychosocial Perspectives on AIDS: Etiology, Prevention, and Treatment. New Jersey: L. Erlbaum.
2. Leukefeld, C.G. & Fimbres. M. (eds.). 1989 Responding to AIDS: Psychosocial Initiatives. Silver Spring, MD: National Association of Social Workers 3.
3. UNAIDS/WHO 2000 Protocol for the Identification of Discrimination against People Living with HIV. Best Practice Collection. Geneva: UNAIDS. 4.
4. UNAIDS/WHO 2000 Innovative Approaches to HIV Prevention: Selected Case Studies. Best Practice Collection. Geneva: UNAIDS. 5.
5. United Nations 1998 HIV/AIDS and Human Rights - International Guidelines. Geneva: United Nations. 6.
6. Bury, J., Morrison, V. & McLachlan, S. 1992 Working with Women and AIDS: Medical, Social and Counselling Issues. New York: Tavistock Routledge. 7.
7. Douglas, A. & Philpot, T. 1998 Caring and Coping: A Guide to Social Services. London: Routledge. 8.
8. Aronstein, D.M. and Thompson, B.J. 1998 HIV and Social Work: A Practitioner's Guide, Binghamton, NY: Harrington Press. 9.
9. Hoffman, M.A. 1996 Counseling Clients with HIV Disease. New York: Guilford Press. 10.
10. Boyd-Franklin, N., Steiner, G.L. & Boland, M.G. 1995 Children, Families and HIV/AIDS: Psychosocial and Therapeutic Issues. New York: Guilford press.

15.

Course Title: **Culture & Society in Uttarakhand (MSW-607)**

Program/Class: Degree	Year: Second	Semester: III
Subject: MA in Social Work (MSW)		
Course Code: MSW-607	Course Title: Culture & Society in Uttarakhand	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • Different aspects of Himalayan culture • Understand distinct ethos of Uttarakhand culture • Understand relationship between culture and ecology • Obtain insights into indigenous systems, local rituals and little traditions 		
Credits: 4		
Units	Topic	No. of L/T/P
I History of Uttarakhand	<ul style="list-style-type: none"> • Socio-political History of Uttarakhand Himalayas • Communities and Ethnicities in Uttarakhand • Gender Roles and their Narratives: Socio-economic Division of Labour 	
II Culture and Ecology	<ul style="list-style-type: none"> • Geography: Spatial Orientation in a Mountainous Region • Agro-Pastoral Livelihood Practices and Culture • Traditional Forest Management • Ecological Festivals 	
III Classical and Indigenous system	<ul style="list-style-type: none"> • Little and Great Tradition: Classic and Indigenous System of Faith • The Four Plus Dhams and Their Religio-Cultural Impact • Presiding Deities and Followers: Dieties of Nature, Plan Indian Deities, Apotheosized Dieties, Migrant Dieties. • Performing Arts, Fairs and Festivals • Kumaoni Holi, Ramilia, Hill Jatra 	

IV Rituals and yatras	<ul style="list-style-type: none"> • Processional Rituals, Samskaaras and Local Practice • Nanda Devi Raj Jat, Four Mahasus • Processions of Goddesses • Procession of Yakhas • Garvadhan, Punsavan, Karnbhedan, Naamkaran, Yagypaveet, Marriage, Funerary Rites, Post-Funerary Rites 	
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Suggested Readings:

1. Bhatt, G S. Women Polyandry in Rawain, Jaunpur 1988.
2. Bisht S S, Tribes of India: Nepal and It's Borderland , 1994.
3. Raibahadur, Pate Ram. Garhwal Ancient and Modern .Pahar, 2010.
4. Dabral, S. P. UttarakhandkaItihas, Vol II 1968-69
5. Dabral, S. P. Uttarakhandke Bhotantik.1964
6. Jakhmola, A. Garhwali, Hindi, English ShabdKosh. Dehradun: SanskritiVibhag, 2014
7. Jakhmola, A. Uttarakhand: Heritage Recollected. Dehradun: Bishen Singh Mahendra please Singh, 2018.
8. Joshi, L. D. Tribal People of the Himalayas: A Study of the Khasas. Reprint 1984
9. Lal, Panna. Kumaun Local Customs, 1920
10. Okley, C. A. Holy Himalayas, 1905
11. Panwar, S.V S. UttarakhandkeShilpkar
12. Rawat, Ajay . Garhwal Himalaya. 2002.
13. Saklani, Dinesh Prasad. Ancient Communities of the Himalayas. 1998.
14. Sharma, D. D. Peculiar Customs and Rites of the Himalayan People. 2000.
15. Sharma D. D. Cultural History of Uttarakhand .2009
16. Singh, Bhajan Singh. Around ka Nook Nivaas.1986
17. Upreti, Ganga Dutt. Proverbs: The Folklore a of Kumaun and Garhwal.1894.
18. Walton, H. G. Gazetteer of Kumaun and Garhwal 1911.
19. Williams, G.R.C. Historical and Statistical Memoirs of Dehradun.
20. Sax, W. A . God of Justice: Ritual Healing and Social Justice in the Central Himalayas, Oxford Univ. Press, 2009.
21. Political, Karin: Women of Honour: Gender and Agency among Dalit Women in the Central Himalayas, New Delhi: Orient Blackswan, 2012.
22. Joshi, M. P .Himalayas: Past and Present (ed) .3 Volumes . Almora: Sri Almora Book Depot.1990-93.
23. Babulkar, Mohan Lal. 1964. *Garhwali loksahitya ka vivechanatamak adhyayan* (A critical analysis of Garhwali folk literature]. Prayag: Hindi SahityaSammelan
24. Gairola, Tara Dutt and E. S. Oakley 1977 (1935). *Himalayan folklore: Kumaon and West Nepal*. Edited by H. K. Kuloy. Vol. 10, Bibliotheca Himalayica 11. Kathmandu: Ratna Pustak Bhandar.
25. Chatak, Govind. 1958. *Garhwali Lok Gathaen* (Garhwali Folk Ballads). Dehradun: Mohini Prakasha
26. Nautiyal, Shivanand. 1991. *Garhwal ka Lok Sangeetevam Vadhya*. Lucknow: SulabhPrakashan.
27. Sax, William. *The Mountain Goddess*. Delhi: Oxford University Press, 1991
28. Chatak, Govind. *Garhwl ke Lok'Geet*. Delhi: Sahity Akademi, 2000
29. Bhatt, Shailesdh. *Garhwali Bhashaaur Uska Sahitya*. Lucknow: Hindi Samiti , 1976
30. Bahuguna, Abodh Bandhu. *Garhwali Vyakaran*, 1967
31. Chatak, Govind. *Madhya Pahari auruskaVyaakaran*, 1968
32. Kukreti, Rajni. *Garhwali Vyakaran*, 2006

Semester: IVth Semester

Course Title: **Human Resource Management & Social Work (MSW-621)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-621	Course Title: Human Resource Management & Social Work	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand the nature and function of organization • To Develop the knowledge of human resource and role of social work in staffing, training and planning process. 		
Credits: 4		
Units	Topic	No. of L/T/P
I Concept of HRM and HRD	<ul style="list-style-type: none"> • Concept of HRM and HRD, its objectives, Scope and Principles. • Principles of organization: Hierarchy, unity of command, authority, co-operation, span of control, supervision, delegation, centralization, de-centralisation.. 	
II Relationship between HRM and HRD	<ul style="list-style-type: none"> • Inter-relationship between HRM and HRD. • Policies for Employee upliftment. • Maintaining Discipline, Disciplinary Procedure, Positive aspect of Discipline; Domestic Enquiry, Discharge and Dismissal, Resignation, Retirement. 	
III Theories of HRM	<ul style="list-style-type: none"> • Theories of Organization: Theory of scientific Management, the bureaucratic theory, the classical theory, the human relations theory. • Man Power Planning, Selection, Induction, Training, Promotion and Transfer. • Job Analysis, Job Evolution, Performance Appraisal, Career 	

	Planning and Development, Discipline, Wages and Salary Administration.	
IV Training and Development	<ul style="list-style-type: none"> • Training & Development; Establishment of Training needs Strategies, Training Inputs, Evolution of Training Needs, Training Methodology. • Collective Bargaining and Worker's Participation in Management, Industrial Relationship and Model Grievance Redressal Procedure, Causes of Indiscipline & Procedures of Disciplinary Action. 	

Suggested Readings:

1. Agnihotri, Vidyasagar (1970) – Industrial Relation in India.
2. Dwivedi, R.S. (1985) – Management of Human Resource.
3. D.M. – Human Resource Development; The India Experience.
4. Doherty Rustons – Personal Management and Industrial Relation in India.
5. Flippo, E.B. (1981) – Principles of Personal Management (Vth Ed.).
6. Koontz, H. and Others – Essentials of Management.
7. Luthans, F. – Organisational Behavior.
8. Moorthy, M.V. – Human Resource Management – Psycho-Sociological Social Work approach.
9. Rao, Sudha P. – Human Resource Management – Environment Influence.
10. Latham, G.P. & Yukl, G.A.
11. Latham, G.P. & Yukl, G.A.

Course Title: **Counseling and Social Work Practice (MSW-622)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-622	Course Title Counseling and Social Work Practice	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand the nature and goals of counselling as a helping process • To Understand the theoretical base underlying counselling practice • To Learn to apply counselling skills while working with clients in various settings 		

<ul style="list-style-type: none"> To develop attitudes and inculcate values that enhance investment of self in the counsellor's role. 		
Credits: 4		
Units	Topic	No. of L/T/P
I Counseling : Introduction	<ul style="list-style-type: none"> Counselling: Meaning, Definition, Needs, Goals, Principles & Methods. Steps, Approaches and Models: Western and Indigenous. Counseling Process, Stages of Counselling and Counseling Situations.. 	
II Basics of Counseling	<ul style="list-style-type: none"> Individual Counseling: Client as a person, Voluntary and Non-Voluntary, Expectations, Behavior. Marriage, Family and Group Counselling. 	
III Techniques of Counseling	<ul style="list-style-type: none"> Techniques of Counselling: Initiating Contact, Intake, Report, Establishing Structure, Interaction, Attending Behavior, Observation, Responding, Rating and its Interpretation. Counselling in Social Service Organisation: Government and Non-Government. 	
IV Counseling and social work	<ul style="list-style-type: none"> Counselling in Social Work Practice; Social Worker as a Counselor. Problems of Counsellors. Recent trends in Counselling. Training for Counselling. 	

Suggested Resources:

- Butter, C and Joyce, V. (1998) – Counselling Couples in Relationships, An Introduction to the Relate Approach.
- Caranauh, M.E. – The Counselling Experience: A Theoretical and Practical Approach.
- Dava, Indu (1983) – The basic essentials of Counselling.
- Dryden, W. – Key Issues for Counseling in Action.
- Dryden, W. – Counseling in Practice.
- Noonan, E. and Spring, L. (Eds.) (1992) – The Making of a Counselor.
- Pepinsky, H.B. & Pepinsky, P.N. (1954) – Counseling Theory and Practice.
- Oldfield, S. – Counselling Relationship.
- Rao, Narayan – Counselling Psychology

Specialization Course

Course Title: **Rural Community Management (MSW-623)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-623	Course Title: Rural Community Management	

Programme outcome:
Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.

Programme specific outcome:
At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.

Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:

- To Understand social structure, social relations and institutions in rural communities
- To Develop sensitivity, commitment, and skills to influence critical issues in rural communities
- To Understand the policies, programmes and approaches of rural community development

Credits: 4

Unit	Topics	No. of L/T/P
I Rural Community : An Introduction	<ul style="list-style-type: none"> • Characteristics Features of Indian Rural Community. • Rural Institution : Family, Marriage and Caste, Caste Panchayat. • Panchayati Raj Institution: Village Panchayat, Kshetra Panchayat & Zila Panchayat. 	
II Rural Marketing/ NGO Management	<ul style="list-style-type: none"> • Managerial Economic and Rural Marketing. • NGO, Project Management and Local Governance. • Rural Entrepreneurship Development, Rural Financing, Cooperative Management, Strategic Growth Perspective. • Natural Resource Management, Environment & Right to Information Act. 	
III Role of various agencies	<ul style="list-style-type: none"> • People's Participation in Rural Development. • Role of District Rural Development Agency (D.R.D.A.). • Role of District Planning & Development Committee (D.P.D.C.). • Role of Co-Operative, Commercial Bank. • National Bank for Agriculture and Rural Development (N.A.B.A.R.D.). • Role and Function of Block Development Officer. 	

IV Programmes of rural development	<ul style="list-style-type: none"> • Rural Development Programmes. • Land Ownership and Land reforms in India. • Rural Planning and Reconstruction. 	

Suggested Reading-

1. Beteille, Andre – Caste and Power.
2. Chaturvedi, T.N. – Panchayati Raj : Selected Articles.
3. Desai, A.R., Introduction and Rural Sociology in India-Society of Agriculture and Economics.
4. Government of India – Panchayat Raj at a Glance.
5. Mishra, S.N. – Rural Development Planning: Design and Methods.
6. Malcolm Moseley – Rural Development: Principles and Practice.
7. Singh, Katar – Rural Development: Principles, Policies and Management.
8. T. Satpathy and R.K. Pany – Rural Banking.
9. Yerram, Raju B. – Commercial Banks and Rural Development: Issues and Trends.

Course Title: **Industrial Relation & Personal Management (MSW-624)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-624	Course Title: Industrial Relation & Personal Management	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the concept and importance of Industrial Relation and Personal Management</p>		
Credits: 4		
Unit	Topics	No. of L/T//P

I Industrial Relations: concept and objectives	<ul style="list-style-type: none"> • Concept, Objectives, Scope, Important Determinant • and Reflectors, Various Approaches to Industrial Relations. • Industrial Relations Policy in India. 	
II Industrial Disputes	<ul style="list-style-type: none"> • Industrial Disputes: Concept, Causes and Magnitude. • Industrial Disputes Act, 1947. 	
III Collective Bargaining and schemes of worker's participation	<ul style="list-style-type: none"> • Collective Bargaining: Concept, Objectives, Principles, Forms & Methods. • Participative Management: Concept, Objectives & Scope. • Approaches to Participation. • Current Scheme of Worker's Participation in Management in India and Quality Circle. 	
IV Welfare and Administration	<ul style="list-style-type: none"> • The Problems and Practice of Welfare and its Administration in Industrial Setting, Scope, Practices, Gaps and Suggestions. • Social Security Meaning, Different Methods and Philosophies of Social Security. • Compensation and Salary Administration. • Labour Legislation in India – The Factories Act, 1948. The Minimum wages Act, 1948. The Payment of Wages Act, 1936. The Contract Labour (Regulation And Abolition) Act, 1970. The Workman's Compensation Act, 1923. The Maternity Benefit Act, 1961. • The Industrial Employment (Standing Orders) Act, 1946. 	

Suggested readings:

1. Birg Ivan (1970) – Industrial Sociology.
2. Hallen, G.C. (1967) – Dynamics of Social Security.
3. Memoria, C.B. – Dynamic of Industrial Relations.
4. Monappa, Arun – Industrial Relations.
5. Punekar, S.D. and Others – Labour Welfare, Trade Unionism and Industrial Relations.
6. Singh, Surendra – Industrial Relations and Personnel Management in India.
7. flag] lqjsUnz oekZ] vkj0ch0,l0 ,oa flag] jke fd'kksj & Hkkjr esa vkS|ksfxd lca/k ,oa dkfeZd izcU/kA
8. flag] lqjsUnz & Hkkjrh; vkS|ksfxd JeA

Course Title: **Medical & Psychiatric Social Work (MSW-625)**

Program/Class: Dsegree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-625	Course Title: Medical & Psychiatric Social Work	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p>		
<ul style="list-style-type: none"> • To Understand the changing concept of health as an aspect of social development. • To Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country. • To Gain understanding of relevance, domains and nature of social work intervention in different health settings 		
Credits: 4		
Unit	Topics	No. of L/T/P
I Medical Social Work	<ul style="list-style-type: none"> • History of Medical and Psychiatric Social Work. • Medical Social Work: Concept, Scope, Principles, Approaches & Skills. • Socio-Psycho-Somatic Study of Illness & Diagnosis. • Role of Medical Social Worker in Various Medical Settings. 	
II Psychiat ric Social Work	<ul style="list-style-type: none"> • Psychiatric Social Work: Concept of Mental Health and Mental Illness. • Stress and Stress Related Diseases. • Psycho-Somatic Diseases. • Mental Health Act, 1987. • Role of Psychiatric Social Worker in the Mental Hospital. 	

III Hospital Organis ation	<ul style="list-style-type: none"> • Hospital Organisation – Hospital Staff and Position of Medical Social Worker in the Hospital. • Hospital Management. • Counselling and Psychotherapy. • Family Therapy and Group Therapy. 	
IV Infectio ns and Commu nicable Diseases	<ul style="list-style-type: none"> • Typhoid, Leprosy, Tetanus, Diptheria, Cholera, Maleria, Small Pox, AIDS, STD, Tuberculosis, Cancer. • Cardiac Illness. • Common Diseases and their Treatment. 	

Suggested Readings:

1. Adelson, D. and Kallts, L.B. (ed.) – Community Psychology and Mental Health.
2. Alfred, Deon – The Social Setting of Mental Health.
3. Goldstein, D. – Expanding Horizons in Medical Social Work.
4. Huessey, H.R. – Mental Health with Limited Resources.
5. Juggi, O.P. – Mental Tension and the Causes.
6. Mohan, B. – Social Psychiatry in India.
7. Todd, Joan – Social Work with Mentally Subnormal.
8. WHO – Social Dimensions of Mental Health.
9. Germain, C.B. 1993 Social Work Practice in Health Care: An Ecological Perspective. New York: The Free Press.
10. Yesudian, C.A.K (ed.) 1991 Primary Health Care. Mumbai: Tata Institute of Social Sciences.
11. Voluntary Health Association of India 1995 Reproductive Health and Reproductive Rights. New Delhi: VHAI.

McLeod, E., & Bywaters, P.2000 Social Work, Health and Equality. London: Routledge.

Course Title: **Correctional Social Work (MSW-626)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-626	Course Title: Correctional Social Work	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Develop understanding of the concept and philosophy of correctional services. • To Develop practice skills in prevention, correction and rehabilitation work in correctional fields. • To Understand the philosophy, approaches and relevance of community-based programmes in correctional social work. 		
Credits: 4		
Unit	Topics	No. of L/T/P
I Correctio nal Social Work	<ul style="list-style-type: none"> • Correctional Social Work: Concept, Scope and Techniques. • Application of Social Work Methods in the Institutional and Non-Institutional Correctional Setting. • Dilemmas of Custody – Corrections Mix. 	
II Communi ty based Correctio ns	<ul style="list-style-type: none"> • Corrections: A Component of the Criminal Justice System. • Community based Corrections: Probation, Parole and After-Case. • Group Counselling and Group therapy in Correctional Institutions. 	

III Problems of Trained Social Workers in Correctio nal Settings	<ul style="list-style-type: none"> • Problems of Trained Social Workers in Correctional Settings. • Future of Correctional Social Work: Trends and Perspective. • Social Case Work in Correctional Settings, Case Conferences, Role of Other experts in the Correctional Work. • Follow up and rehabilitation of Criminals. • Social Work with Women Criminal and Social Work with Habitual Offenders. • Social Work with Suicides. 	
IV Legal forms Work of Correctio ns in Institio nal Settings	<ul style="list-style-type: none"> • Legal forms Work of Corrections in Institutional Settings: Prison Act, 1894; and Prisoners Act, 1900. Juvenile Justice (Care and Protection) Act, 2002. • Legal Fram Work of Community – Based Corrections, Probation of Offenders, Act, 1958. Rules for Parole and Pre-Mature Release of Prisones. 	

Suggested Readings-

1. Bhattacharya, S.K. – Social Defense in India.
2. Bhusan, Vidhya – Prison, Administration in India.
3. Dativ, R.N. – Prison and Society.
4. Johnson, E.H. – Crime, Corrections and Society.
5. Srivastava, S.P. – The Probation System.
6. Srivastava, S.P. – Juvenile Justice in India.
7. Srivastava, S.P. – The Indian Prison Community.

Srivastava, S.P. – Role of Social Workers in the Prevention of Crime, and Treatment of Offenders, Social Defense

Elective Course

Course Title: **Social Work and Disaster Management (MSW-627)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-627	Course Title: Social Work and Disaster Management	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course outcome: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Develop understanding of disasters and disaster management, • To Acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India, • To Understand the process and techniques of empowering communities in disaster preparedness and mitigation, • To Learn the nature and scope of psychosocial care in disaster management. 		
Credits: 4		
Unit	Topics	No. of Lectures
I Disaster: Meaning and classification	<ul style="list-style-type: none"> • Disaster – Meaning, Classification and an Overview. • Environmental Issues and Disaster. 	
II Pre-disaster preparedness and precautions	<ul style="list-style-type: none"> • Pre-disaster preparedness and precautions, Flood, Cyclone, Earthquake, Tsunami, Sun-Stroke, Drought, Epidemics, Pandemics and Endemics. • Role of NGO in Management of preparedness. 	

III Post – Disaster Management Agencies	<ul style="list-style-type: none"> • Post – Disaster Management Agencies: Evacuation, Corpse Disposal, Rehabilitation, Sanitation, Fooding, Medical Care, HAM Radio. • Relief and Rehabilitation. Search, Rescue, Evacuation, Refugee Camp Management. • First Aid, Cleaning Operation, Counseling for Trauma, Public Health and disease Management. • Role of NGO in Post Disaster Management. Co-ordination with Government Agencies. • 	
IV Issues in Disaster Management	<ul style="list-style-type: none"> • Issues in Disaster Management. • Education for disaster management, Risk Reduction, Social Vulnerability, Financial Management of Disaster, Communication and disaster. • Disasters and impact on Poverty. • Corporate Social responsibility and disaster. • Community and disaster management. • Essentials of urban risk reduction, Government planning for disaster management. • Application of technology in disaster management. 	
1.		

Suggested Readings:

1. Aggarwal, Nomita,(2003) *Social Auditing of Environmental Laws in India*,
2. Bharucha, Erach, (2005) *Text book of Environmental Studies for Undergraduate Courses*
3. Benimadhab Chatterjee, (2003) *Environmental laws: Implementation problems and perspectives*
4. Gulia, K S (2004), *Geneses of Disasters: Ramifications and Ameliorations*
5. Dasgupta, Rajdeep (2007) *Disaster management and rehabilitation*
6. Rajagopalan,R, (2009) *Environmental Studies : From Crisis to Cure*
7. Shukla,S K and Srivastava,P R (1992), *Human Environment: An Analysis*,
8. Shukla,S K and Srivastava,P R (1992), *Environmental pollution and chronic diseases*
9. Goel,P.K, (1996), *Environmental Guidelines and Standards in India*
10. Sharma J.P, (2004), *Comprehensive Environmental Studies*
11. Rajesh Dhankar (2006), *Environmental Studies*

Course Title: **Migration Studies (MSW-628)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-628	Course Title: Migration Studies	
Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.		

Programme specific outcome:
At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.

Course outcome: Upon completion of this course, the students are expected to develop a comprehensive understanding of the following:

- Understand the dynamic concept of Migration
- Relationship between migration and poverty
- Migration as a major issue in Uttarakhand
- Understand the link between migration and development
- Develop a critical understanding of Uttarakhand government's policies towards migration and mitigation

Credits: 4

Unit	Topics	No. of L/T/P
I Migration: concept and causes	Migration : Definition, Types and causes Theories of Migration	
II Internal Migration	Internal Migration in India- Trend and Pattern Indian External Migration: Trend and Pattern	
III Migration and Developme nt	Migration: Development and Poverty Migration and Employment Migration and It's impact on resources	
IV Policies of Uttarakhan d Government	Migration in Uttarakhand: Trend, Patterns and Consequences Policies and strategies of Uttarakhand Government towards mitigate Migration	

Suggested Readings:

1. Agarwal S.N., India's Population and Problems, Tata mc Graw Hills Publishing Company Ltd.
2. Bhana, S. (1986.) A Historiography of the indentured Indians in Natal: Review and Prospects', in U.Bissondoyal and S.B.C Sarbansing (eds) Indian Labour Immigration, pp-309-28 Moka: Mahatama Gandhi Institute
3. Sahay, Anjali. (2019) Indian Dispora in United States: Brain Drain or Gain?

4. Jain, Prakash, C (1982) Indian Abroad, A current Population Estimate: Economic or Weekly
5. Jain, Ravindra K. (1993) Indian Communities, New Delhi Abroad

Course Title: **Gender and Development (MSW-629)**

Program/Class: Degree		Year: Second	Semester: IV
Subject: MA in Social Work (MSW)			
Course Code MSW-629		Course Title: Gender and Development	
<p>Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring theoretical and practical knowledge, required skills and expertise in this field.</p>			
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>			
<p>Course outcome : Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand the social construction of gender • To Develop gender perspectives in analyzing social realities • To Understand gender and development approaches and strategies with specific reference to India. 			
Credits: 4			
Units	Topic		No. of L/T/P
I Gender as a social construct	<ul style="list-style-type: none"> • Gender as a social construct, Gender identity, equity, discrimination • Patriarchy - Social structure and social institutions, Feminism: Major feminist thoughts • Women in India: The Changing Status of Women in India: Colonial and Post Colonial. • Status Indicators: Demographic, Social, Economic and Political. 		

II Perspective on Gender Studies	<ul style="list-style-type: none"> • Perspective on Gender Studies: Gender Studies in India, • Liberal, Radical, Socialist and Post Modernist. 	
III Women and Development	<ul style="list-style-type: none"> • Women and Development: Impact of Development Policies on Women's Empowerment. \ • Constitutional Provisions and State Initiatives to Uplift the Status of women, Violence against Women. 	
IV Women's Movement	<ul style="list-style-type: none"> • Women's Movement: Organizations, Movement and Autonomy. • An Overview of Women's Movement in India. From Chipko to Sati:- The Contemporary Indian Women's Movement. Challenges Before Women's Movement. • Status of Women in Uttarakhand: Opportunities and Challenges 	

Suggested Readings:

1. Ahlawat, Neerja. (1995), Social Networks and Women Organizations, New Delhi; Rawat Publications.
2. Ahlawat, Neerja. (2008), 'Violence Against Women: Voices from the field' Violence Impact and Intervention Atlantic Publishers.
3. Altekar, A.S. (1985), The Position of Women in Hindu Civilization. Delhi: Motilal Banarsidas.
4. Chanana, Karuna (1988), Socialization, Education and Women, Explorations in Gender Identity, New Delhi: Orient Longman.
5. Das, Veena and Ashis Nandy (1986), "Violence, Victimhood and the Language of Silence" in The Word and The World: Fantasy, Symbol and Record (ed.), New Delhi: Sage Publication. Pp. 177-197.
6. Desai, Neera and M. Krishnaraj (1987). Women and Society in India, New Delhi; Ajanta Publications.
7. Dube, Leela and Ranji Parliwal (1990), Structures and Strategies, Women, Work and Family. New Delhi; Sage Publications.
8. Flavia Agnes (1995), "Redefining the Agenda of the Women's Movement within a Secular Framework" in Urvashi Butalia and Tanika Sarker (eds.) Women and the Hindu Right, New Delhi: Kali for Women.
9. Forbes, G. (1998), Women in Modern India, Cambridge University Press.
10. Gandhi, Nandita and Nandita Shah (1992), The Issues at stake. New Delhi: Kali for Women.
11. Gandhi, Nandita and Nandita Shah (1992), The Issues at stake. Theory and Practice in the Contemporary Women's Movement in India, New Delhi: Kali for Women.

Course Title: **Family and Child Welfare (MSW-630)**

Program/Class: Degree	Year: Second	Semester: IV
Subject: MA in Social Work (MSW)		
Course Code: MSW-630	Course Title: Family and Child Welfare	
Programme outcome: Developing a comprehensive understanding of social work as a profession and acquiring		

theoretical and practical knowledge, required skills and expertise in this field.		
<p>Programme specific outcome: At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with different segments of communities, to emerge as social entrepreneurs, work as development workers and pursue careers in diverse sectors. All the while they will work as catalysts towards bringing out a positive social change.</p>		
<p>Course Outcomes: Upon completion of the course, the students are expected to develop a critical understanding of the following:</p> <ul style="list-style-type: none"> • To Understand families as social systems and factors affecting family functioning • To Comprehend the significance of child development and rights of children • To Acquaint with the policies, programmes and services related to family and children • To Develop skills of working with family systems and children 		
Credits: 4		
Units	Topics	No. of L/T/P
I Family as a social institution	<ul style="list-style-type: none"> • Concept, Types and Functions of family. • Family dynamics – power, myths, role and patriarchy in family • Concept, Types and Social Importance of Marriage • Review of changing situations in marriages and marital relationship 	
II The Family in the context of Social Change:	<ul style="list-style-type: none"> • Concept and characteristics of social change. • Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family – changing functions, values, relationship, communication. 	
III Quality of Life and Family:	<ul style="list-style-type: none"> • concept and Indicators of quality of life • Family and Millennium Goals 	
IV Work with families:	<ul style="list-style-type: none"> • interventions, techniques and skills • Family as a centered in social work – problem solving approach. • Life enrichment programmes – developmental approach. • Programmes for family empowerment and protection of human rights • Efforts of government in strengthening families – Policy, Legislation and programmes. (Brief review) 	

	<ul style="list-style-type: none"> • ICDS, Micro-credit, component plan, Schemes for families, Public Distribution System, Health – Family Welfare Programme, Health Insurance. 	

Suggested Readings:

1. Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
2. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), New York :The Family from Traditional to companionship Van Nostrand Reinhold Co.
3. Elliott & Merrill (1960) Social Disorganization, New York : Harper & Brother Pub.
4. Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan
5. Green Arnold W. (1964) Sociology (Analysis of life in Modern Society), MacGraw HillBook, Co
6. Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : Atlantic Publishers & Distributors
7. Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : New Heights Publishers & Distributors
8. Lal, A. K. (1989) The Urban Family : A Study of Hindu Social System, Concept, New Delhi : Publishing Company
9. Larlton E, Munson (1983) Social Work with Families – Theory and Practice, New York : The Free Press
10. Leouard Brown, Philip Selznick (4th Ed.) Sociology – A text with adapted readings, New York, Evanston and London : Harper & Law Publication
11. Lowie, Robert H. (1950) Socail Organization, London : Routledge and Kegan Paul Ltd.
12. Maciouis, John J. (1993) (4th Ed,) Sociology, New Jersey : Prentice Hall Engle wood chifts
13. Nichols,Michall P. & Richard, C (1991) (2nd edition), Family Therapy Concepts and Methods, London : Allyn and Bacob
14. Nisbet, Robert A., Knopf (1970) The Social Bond – An Introduction to the study of Society, New York : Alfred A.
15. Philips Belanard S. (1969) Sociology Social Structure & Change, London : Macmillan Co.
16. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, Conspectus of Indian Society, Agra : Satish Book Enterprise, Motikatra
17. Reece McGee, Holt Rinehart and Winston N Y(1980) Sociology – An introduction, New York
18. Sharma, Rajendra K. Fundamentals of Sociology, Atlantic Publishers & Distributors
19. Williamson, Robert C. (1967) Marriage and Family Relations, New York, London, Sydney : John Wiley and Sons, Inc.
20. Williamson, Robert C. (1967) Marriage and Family Relations, New York, John Wiley & Sons, Inc. 32

Course Title: **Project Work and Viva-Voce (MSW -631)**

Note:

1. Dissertation shall be based on the field work. The field work shall be related to the collection of primary data. The field work shall be carried out under the general supervision of Supervisor and Head of the Department.
2. Two typed copies of the Dissertation shall be submitted in the Department through, Head of the Department.

The Dissertation shall be examined by the board of examiners consisting of Head of Department/Supervisor and external examiner (to be appointed by University) who shall also conduct the Viva-Voce of the candidate. Both the examiners shall give marks

