



**Department of Psychology
(School of Social Sciences)
Doon University, Dehradun (Uttarakhand)**

Revised Syllabus for Pre PhD Psychology (Course Work)

(w.e.f. 2023-2024)

Objectives of the Programme:

A candidate completed the Ph.D. programme will be able to:

- ❖ Analyse the problems from a psychological perspective.
- ❖ Formulate relevant questions, plan and implement research and scientific development.
- ❖ Assess the appropriateness and application of various methods and processes within research and scientific development.
- ❖ Demonstrate professional skills in writing through organizing, thinking critically, and communicating ideas and information in documents, presentations, and publications.

Learning Outcomes

1. Program Specific Outcomes

PO1: Effectively and professionally communicate topics from fundamental to advanced psychology related to research methods, counselling techniques, and psychotherapies.

PO2: Applied psychology theories and their implementation in counselling contexts are meant to improve the specific abilities needed to address clients' day-to-day issues.

PO3: Locate, evaluate, and synthesise academic writing on the subject of psychology.

PO4: Student development of research aptitude, research writing skills and practice of ethical values

PO5: developing psychological aptitude in the various fields of psychology

Pre PhD course structure

S. No.	Paper code	Core Paper	Mid term	Internal assessment	End Sem.	Total Marks	Credits
1	PSYRC1	Research Methodology	30	20	50	100	4
2	PSYRC2	Research and Publication Ethics (RPE)	30	20	50	100	2
3	-	Elective-I	30	20	50	100	4
4	-	Elective-II	30	20	50	100	4
Total Marks/credits						400	14
Elective Paper (any two)							
<i>Specialization course as suggested by supervisor</i>							
1	PSYRE1	Statistics in Psychology	30	20	50	100	4
2	PSYRE2	Psychopathology	30	20	50	100	4
3	PSYRE3	Positive Psychology	30	20	50	100	4
4	PSYRE4	Community Psychology	30	20	50	100	4
5	PSYRE5	Health Psychology	30	20	50	100	4
6	PSYRE6	Research Writing And Presentation	30	20	50	100	4

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Course Specific Outcomes

1. Students will demonstrate proficiency in designing and conducting original research in their chosen area of specialization within psychology, including formulating research questions, selecting appropriate methodologies, collecting and analyzing data, and interpreting findings.
2. Students will exhibit a comprehensive understanding of the theoretical frameworks, principles, and concepts relevant to their specific area of study within psychology, including critically evaluating and synthesizing existing literature and contributing novel insights to the field.
3. Students will develop advanced critical thinking skills, including the ability to critically evaluate research literature, identify theoretical gaps, and formulate testable hypotheses, as well as critically appraise the methodological rigor and validity of research studies.
4. Students will demonstrate proficiency in communicating their research findings and scholarly ideas effectively to both academic and non-academic audiences through written publications, presentations at conferences, teaching, and other forms of scholarly dissemination.
5. Students will adhere to the highest standards of ethical conduct in all aspects of their research and professional practice, including obtaining informed consent, protecting participant confidentiality, and accurately representing their findings and contributions.
6. Students will develop leadership skills and the ability to work collaboratively with colleagues and interdisciplinary teams, demonstrating effective communication, teamwork, and mentoring abilities, and contributing positively to the scholarly community within psychology and beyond.

Core courses

Core Paper I: Research Methodology Paper Code (PSYRC1)

Objective:

To educate students with the process and the methods of quantitative and qualitative psychological research traditions.

Unit I

Research: Selection of research problem, process of literature review, formulation of hypotheses, Variables, Concept and major paradigms of research, Critical analyses of quantitative, qualitative, and mixed-method research, Sampling: Probability, Non-probability

Unit II

Method of data collection: Observation, Experiment, Field experiments, Ex-post facto, Survey, Interview, Case Study, Focused Group Discussion. Use of different techniques in qualitative data analysis: Content analysis, Thematic analysis, Grounded theory, Interpretative phenomenological analysis, Narrative analysis, Discourse analysis

Unit III

Types of research design: Experimental designs; pre-experimental, Quasi-Experimental designs, experimental designs- Ex-post facto designs- Single subject design- Between-group and within-group designs- Factorial designs, longitudinal and cross-sectional designs.

Unit IV

Familiarization with SPSS, Data coding and entry, Application, data analysis using SPSS : **z-test**, t-test, correlation, ANOVA 2 way, ANOVA 3 way, multivariate analysis, bivariate r, linear regression and multiple Regression

Course outcomes:

CO1: understanding of research and its basic concepts including ethical issues

CO2: discussion on various steps in psychological research. Identification of research problem and formulation of various types of hypothesis

CO3: knowledge about various variables and sampling method

CO4: applications of quantitative and qualitative research methods

Suggested readings

Bordens, K.S. & Abbott, B.B.(2006). Research and Design Methods: A Process approach. (6th Ed.), New Delhi: Tata Mc Graw Hill.

Garrett, H.E.(2005-12th Indian Reprint) Statistics in Psychology and Education. Delhi: Paragon International Publishers.

Haslam, S.A. & Mc Garty., C. (2014). Research Methods Statistics in Psychology. (2nd Ed.) New Delhi;Sage.

Helode, R.D. (2012). Basic of Research in Behavioural Sciences. Wardha; Psychoscan.

Mangal, S.K. and Mangal, S.(2013). Research Methodology in Behavioural Sciences. Delhi; PHI Learning Private Limited.

Core Paper II: Research and Publication Ethics (RPE)

Paper code (PSYRC2)

Objective

To ensure that research is directed in a manner that assists welfares of persons, groups and/or civilization as a whole.

About the Course:

Overview: This course has 6 modules mainly focusing on basics of philosophy of science and ethics, research integrity, publication ethics. Hands on sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research and p metrics and plagiarism tools introduced in the course.

Unit I

PHILOSOPHY AND ETHICS

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgments and relations.

Unit II

SCIENTIFIC CONDUCT

1. Ethics with respect to science and research
2. Intellectual honest and research integrity, Intellectual Property Rights

Scientific misconducts: falsification, fabrication, and plagiarism: Concept, Software tools

Use of plagiarism software like Turnitin, Urkund and other open source software tools.

4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data.

Unit III

PUBLICATION ETHICS

1. Publication ethics: definition, introduction and importance
2. Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
3. Violation of publication ethics, authorship and contributor ship
4. Predatory publishers and journals

Unit IV

OPEN ACCESS PUBLISHING

1. Open access publications and initiatives
2. SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies.
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.
5. Indexing, Research Metrics, Impact Factor of journal as per journal citation report, SNIP, SJR, IPP and Cite Score.

Metrics: h-index, g index, i10 index, altmetrics.

Course outcomes:

CO1: To understand the philosophy of science and ethics, research integrity and publication ethics

CO2: discussion on various steps in psychological research. Identification of research problem and formulation of various types of hypothesis

CO3: knowledge about various variables and sampling method

CO4: To understand the usage of plagiarism tools.

Suggested readings

Nicholas H. Steneck. Introduction to the Responsible Conduct of Research. Office of Research Integrity. 2007. Available at: <https://ori.hhs.gov/sites/default/files/rcrintro.pdf>

The Student's Guide to Research Ethics By Paul Oliver Open University Press, 2003

Responsible Conduct of Research By Adil E. Shamoo; David B. Resnik Oxford University Press, 2003

Ethics in Science Education, Research and Governance Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy, 2019. ISBN : 978-81-939482-1-7.

Anderson B.H., Dursaton, and Poole M.: Thesis and assignment writing, Wiley Eastern 1997.
Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.
Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill, 2008.
Graziano, A., M., and Raulin, M.,L.: Research Methods – A Process of Inquiry, Sixth

Elective courses

Elective Paper I- Statistics in Psychology Paper Code (PSYRE1)

Objective:

To familiarize students with the use of statistical methods in psychological research and the techniques of descriptive statistics for quantitative research.

Unit I

Scales of Measurement and Graphic representation of data. Measures of Central Tendency and Measures of Variability.

Unit II

Parametric Statistics: Assumptions of Parametric statistics- Correlation and Regression Analysis, t-test, Analysis of variance and Covariance, Post-hoc tests- Multivariate Analysis: Factor Analysis, Multiple Regression, Structural Equation Modelling.

Unit III

Non-parametric Statistics: Assumptions of Non-parametric statistics: Chi-square test, Mann Whitney U-test, Kruskal Wallis test, Sign test, Sign rank test, Median test, Rank order, Friedman two way ANOVA.

Unit IV

Psychometrics: Measurement and testing, Construction of psychological instruments; Item writing, item analysis, Reliability and validity, Norm development and meaning of test scores, Development of Manual. Thesis and Article writing: Format and styles of referencing. Application of ICT in research

Course outcomes:

CO1: better understanding about experimental Research Design

CO2: application of repeated measures design and quasi experimental design

CO3: understanding of frequency distribution, measures of variability and correlation

CO4: application of various hypothesis-testing methods. Understanding of Type 1 and type 2 errors

Suggested readings

- Bordens, K.S. & Abbott, B.B.(2006). Research and Design Methods: A Process approach. (6th Ed.), New Delhi: Tata Mc Graw Hill.
- Garrett, H.E.(2005-12th Indian Reprint) Statistics in Psychology and Education. Delhi: Paragon International Publishers.
- Haslam, S.A. & Mc Garty., C. (2014). Research Methods Statistics in Psychology. (2nd Ed.) New Delhi;Sage .
- Helode, R.D. (2012). Basic of Research in Behavioural Sciences. Wardha; Psychoscan.
- Mangal, S.K. and Mangal, S.(2013). Research Methodology in Behavioural Sciences. Delhi; PHI Learning Private Limited.
- Mc Bride, D.M.(2013). The Process of Research in Psychology. (2nd Ed.) New Delhi; Sage.
- Milluwi, J.O. and Rashid,H (2015) Research Methodology: Principals Methods and Practices. Delhi; Manglam.
- Mohanty, B. and Misra, S. (2016). Statistics for Behavioural and Social Sciences, New Delhi: Sage.
- Nestor, P.G. and Schutt, R.K. (2012) . Research Methods in Psychology: Investigating Human Behavior. New Delhi :Sage .
- Shaughnersy, J.J., Zechmeister, E.B.,& Zechmeister, J.S.(2000). Research Methods in Psychology. (5th Ed.)New Delhi: Mc Graw Hill.
- Siegel, S. (1994) Non-Parametric Statistics. New York: McGraw Hill.
- Singh, A.K.(2011). Tests, Measurements and Research Methods in Behavioural Sciences. New Delhi: Bharaqti Bhawan (Publishers & Distributors)
- Singh, R. and Radheshyam & Gupta,L. (2015). Fundamental Statistics For Social Sciences. Rohtak : Intellectual Foundation(India).
- Weathington, B.L., Cunningham, C.J.L. & Pittenger, D.J. (2010). Research Methods for the Behavioural and Social Sciences. New Jersey: John Wiley.

Elective Paper II- Psychopathology

Paper Code (PSYRE2)

Objectives:

The paper aims at providing an overview of the concept of abnormality and the symptoms and etiology of various psychological disorders. This will sensitize them to information on psychopathology and dispel myths regarding it.

UNIT-I

Classification and Theoretical Models Systems of Classification, basic features; DSM-V, ICD-11, similarities and differences

UNIT-II

Mood and Anxiety Disorder: Bipolar disorders: Manic, Depressive, Mixed Depressive disorder: Major depression and dysthymia, Suicide Anxiety Disorders: Generalized anxiety disorder, phobia, panic disorder, post traumatic stress disorder and obsessive compulsive disorder

UNIT-III

Major Clinical Disorders: Schizophrenia Other psychotic disorders: Bipolar, Delusional, psychotic depression

UNIT-IV

Somatoform Disorders: Conversion disorder, Somatization disorder, Hypochondriasis, Body dysmorphic disorder, Pain disorder

Personality Disorder: Personality Disorder: Narcissistic Personality, Histrionic Personality, Antisocial (Psychopathic) Personality, Borderline Personality, Paranoid Personality, and Schizotypal Personality

UNIT-V

Sexual Dysfunctions and Paraphilias: Dysfunctions of Desire, Arousal, Orgasm and Pain Paraphilias: Paedophilia and Rape
Gender identity disorders
Impotence and frigidity
Suicide: Facts, Causes, Identifying Suicidal tendencies, prevention

Course outcomes:

CO1: Basic understanding about psychopathology through DSM 5 and ICD 11

CO2: In depth knowledge about various disorders under mood and anxiety disorders

CO3: Conceptual understanding of major clinical disorders like schizophrenia and other psychotic disorders

CO4: Understanding of somatoform disorders and personality disorders

CO5: understanding of sexual dysfunctions and paraphilias

Suggested readings

Pomerantz, A. M. (2011). Clinical Psychology: Science, Practice & Culture (2nd Ed.). New Delhi: Sage.

Nietzel, M. T., Bernstein, D. A. & Millich, R. (1994). Introduction to Clinical Psychology (4th Ed). New Jersey: Prentice Hall.

Elective Paper III- Positive Psychology Paper Code (PSYRE3)

Objectives:

To understand the relationship between psychological factors and physical health and learn how to enhance well-being.

Unit- I

Introduction to Positive Psychology

Positive Psychology: Concept, History, Nature, Dimension and scope of Positive Psychology
Seligman's PERMA

Unit-II

Positive Emotional States and Processes

Positive Emotions and well being: Hope & Optimism, Love The Positive Psychology of
Emotional Intelligence Influence of Positive Emotions

Unit-III

Strengths and Virtues

Character Strengths and Virtues

Resilience in the phase of challenge & Loss Empathy and Altruism

Unit-IV

Happiness: Introduction to Psychology of happiness, well being and scope, Types of happiness-
Eudaimonic and Hedonic

History of Happiness, Theories, Measures and Positive correlates of happiness

Traits associated with Happiness

Setting Goals for Life and Happiness

Unit V

Forgiveness: Personal transformation and Role of suffering, Trust and Compassion, benefits of forgiveness, barriers of forgiveness.

Course outcomes:

CO1: Students will learn the distinction between the emerging Positive Psychology principles and other theoretical principles of psychology.

CO2: Students will develop an understanding of resiliency factors and how to use them.

CO3: Students will develop an understanding of the dimensions of happiness/subjective well-being and their application to their lives. Gratitude: attitude of gratitude, gratitude as intervention.

CO4: Students will be expected to demonstrate applications of core concepts of Positive Psychology and resiliency factors. Students will acquire skills to implement strengths-based concepts in their lives.

CO5: Students will become familiar with research that supports the principles, strategies, and skills of Positive Psychology.

Suggested readings

Argyle, M. 1987. The psychology of happiness. London: Methuen.

Baumgardner, S.R. & Crothers, M.K. (2009). Positive Psychology. New Delhi: Pearson Education

Carr, A. (2004). Positive Psychology. The Science of Happiness and Human Strengths. London: Routledge.

Snyder, C.R. & Lopez, S. (2007). Positive Psychology. The scientific and Practical explorations of Human Strengths. Sage Publications

Snyder, C.R. & Lopez, S. (2007). Handbook of Positive Psychology. Oxford Publications.

Snyder, C.R. & Lopez, S. (2007). Positive Psychology. The scientific and Practical explorations of Human Strengths. Sage Publications

Haidt, J. (2006). The Happiness Hypothesis; Finding Modern Truth in Ancient Wisdom. New York: Basic Books.

Peterson, C. (2006). A Primer in Positive Psychology. New York: Oxford University press.

Seligman, M.E.P. (2002). Authentic happiness. New York: Free Press.

Crompton, W.C. (2005), An Introduction to Positive Psychology, Singapore: Thomson.

Snyder, C.R. and Lopez, S.J. (2005), Handbook of Positive Psychology, New York Oxford University Press.

Carr, A. (2004), Positive Psychology: The Science of Happiness and Human Strengths, New York: Brunner – Routledge.

Linley, P.A. and Joseph, S. (2004), Positive Psychology in Practice, New York : John Wiley and Sons.

Peterson, C. (2006), Positive Psychology, New York: Oxford University Press. Goleman & Daniel, Emotional Intelligence

Snyder, C.R., Lopez, S.J. & Pedrotti, J.T. (2011): Positive Psychology: The Scientific and Practical Explorations Of Human Strengths (2nd Ed). Sage Publication, Inc.

Elective Paper IV- Community Psychology
Paper Code (PSYRE4)

Objectives

To ensure study of human behaviour in multiple ecological, historical, cultural, and sociopolitical contexts.

UNIT-I

Introduction to community psychology: What is community psychology? Community psychology: A shift in perspective; Ecological levels of analysis in community psychology; Seven core values in community psychology; Understanding communities: Types of communities, Levels of communities

UNIT II

The aims of community research: Questions for conducting community inquiry, Three philosophies of science for community psychology research; Problem definition in research: taking a stand on social issues; Qualitative methods and quantitative methods of community psychology research

UNIT III

Communities as Setting for Health Promotion: Process of Community Organization for Health Promotion, Community Program for Child and Maternal Health, Physically Challenged and Old Age in the Indian Context.

UNIT IV

Preventing problem behavior and promoting social Competence; Introduction to prevention and promotion: Concepts for understanding; prevention and promotion; Prevention and promotion: Issues in implementing programs; Community and social change: Elements of effective community change initiatives; Emerging trends in community psychology; Where will you use community psychology?

Course outcomes:

CO1: Provide an understanding of what community psychology is and how it compares to other subdisciplines of psychology and other social sciences.

CO2: Develop students' knowledge of community psychology's history and theories.

CO3: Link theories to practices through exemplary research and interventions.

CO4: Critically analyze the role of psychologists within social settings.

Suggested readings

Korchin, S.J. (1976). *Modern Clinical Psychology: Principles of Intervention in the Clinic and Community*. Basic Books, New York.

Levine, M., Perkins, D.D., & Perkins, D.V. (2004). *Principles of Community Psychology: Perspectives and Applications*. Oxford University Press

Fetterman, D.M., Kaftarian, S.J. & Wandersman, A. (Eds.) (1996). *Empowerment Evaluation*. New Delhi: Sage Publication.

Kloos B. Hill, J Thomas, Wandersman A, Elias M.J. & Dalton J.H. (2012). *Community Psychology: Linking Individuals and Communities*. Singapore: Wadsworth Cengage Learning.

McKenzie, J. F. Pinger, R. R. & Kotecki, J. E. (2005). *An Introduction to Community Health*. Burlington, MA, United States: Jones and Bartlett Publishers.

Misra, G. (Ed.) (2010). *Psychology in India, Vol. 2: Vth ICSSR Survey of Psychology*. New Delhi: Pearson.

Poland, B. D., Green, L.W. & Rootman, I. (2000). *Setting for Health Promotion: Linking Theory and Practice*. New Delhi: Sage Publication

Elective Paper V- Health Psychology

Paper Code (PSYRE5)

Objectives:

To understand the relationship between psychological factors and physical health and learn how to enhance well-being.

UNIT-I

Health Psychology: Definitions, Origins and development;

Approaches- clinical health psychology, public health psychology, community health psychology, critical health psychology; Mind Body relationship.

Health Belief Systems- western and non-western health belief system; The Bio-psychosocial Model of Health.

UNIT-II

Eating and Obesity- Historical Perspective, diet and health, psych-social and cultural aspects of food and eating.

Alcohol and Drinking- The dangers of drinking, Alcohol dependence; Prevention and treatment of alcohol problems.

UNIT-III

Tobacco and Smoking- Historical background, health effects of smoking, Social and economic context of smoking, determinants of smoking- biological factors, psychological factors, social factors; Smoking cessation.

Cancer and Chronic Diseases- Psycho-oncology- living with cancer, interventions for cancer; Hypertension, Diabetes, Coronary heart disease, HIV/AIDS.

UNIT-IV

Stress and Coping- Nature, indicators, sources and models of stress; Coping with stress- Problem focussed, emotion focussed.

UNIT-V

Psychological Dimensions of Health Promotion- Immunization and screening, Treatment adherence and patient empowerment; Health promotion approaches- behaviour change approach, self-empowerment approach, Community Development Approach.

Course outcomes:

CO1: discussion on various health belief system and various approaches of health psychology

CO2: understanding of issues related to eating, obesity and alcohol

CO3: understanding of biological and psychosocial issues related to tobacco and smoking. Discussion on cancer, hypertension, diabetes, coronary heart disease and HIV AIDS

CO4: application of various stress management techniques: problem focused and emotion focused

CO5: understanding of immunization, screening and treatment adherence with

Suggested readings

Dalal, A. K., & Singh, A. K. (1992). Role of causal and recovery beliefs in the psychological adjust chronic disease. *Psychology and Health*, 6(3), 193-203.

Dalal, A. K., & Misra, G. (2006). Psychology of health and well-being: Some emerging perspectives. *Psychological Studies*.

Ryff, C. D. (1989). Happiness is everything, or is it? Explorations on the aning of psychological well-being. *Journal of personality and social psychology*, 57(6), 1069.

Dodge, R., Daly, A. P., Huyton, J., & Sanders, L. D. (2012). The challenge of defining wellbeing. *International journal of wellbeing*, 2(3).

Ogden, J. (2012). *Health Psychology: A Textbook: A textbook*. McGraw-Hill Education (UK).

Siddiqui, S., Lacroix, K., & Dhar, A. (2017). Faith healing in India: The cultural quotient of the critical.

Kitayama & Markus. The pursuit of happiness and the realization of sympathy:

Cultural patterns of self, social relations, and well-being. Book chapter

Elective Paper VI- RESEARCH WRITING AND PRESENTATION

Paper Code (PSYRE6)

Objective

To ensure meaningful and effective research proposals in conferences, seminars, or social gatherings.

UNIT-I

Research writing: Literature survey, Ready material, Developing hypothesis, Writing research objectives, Methodology development, Review article writing, Research paper writing and Errata writing, Synopsis/thesis /dissertation writing, Common research writing error, White paper versus research paper,

UNIT-II

Project Proposal: Identification of funding agencies, Guidelines for preparation of research proposal, Budget preparation, Writing of research proposal, Style of writing: APA
Sub parameters for synopsis (SOTA and related issues)

UNIT-III

Thesis presentation: ETP presentation, Research paper presentation, formatting of thesis
Abstract writing, summary writing
Conference presentation: PPT and oral presentation

UNIT-IV

Each scholar is expected to do in-depth review of relevant and recent literature in a broad area as decided upon mutually by the scholar and research guide and present a paper which highlights the possible area of his /her research focus with the existing literature and gaps to be filled in. The scholar has to do an in-depth review of recent literature in the assigned area. At the end of the Semester, the scholar has to submit both the hard and soft copies of the Review Paper accompanied with plagiarism report for evaluation.

UNIT-V

Each scholar will be assigned a broad area by the Research Supervisor related to the research interest. The scholar has to conduct an empirical study in the assigned area. At the end of the

Semester, the scholar has to submit both the hard and soft copies of the Empirical Paper as per the APA format accompanied with plagiarism report for evaluation.

Course outcomes:

CO1: Demonstrate writing and referencing skills to communicate to scientific and general audiences.

CO2: Critically read and interpret scientific journal articles in the fields of biology, biotechnology and neuroscience.

CO3: Prepare and deliver oral presentations on scientific research.

CO4: Prepare a scientific poster and present findings at a poster symposium.

CO5: Effectively use library resources

Suggested Reading:

Research Methodology By Vinod Chandra & Anand Hareendran, Pearson Education India

Research Methodology : A Guide For Researchers In Management And Social Sciences By Taylor, Bill, Sinha, Gautam, Ghoshal, Taposh, Phi Learning Delhi

Creating Research And Scientific Documents Using Microsoft Word By Mamishev, Alexander V., Sargent, Murray, Phi Learning Delhi

Research Methodology In Behavioural Sciences (Vyavaharik Vighyano Mein Anusandhan Vidhiya) By Mangal, S.K. & Mangal, S., Phi Learning Delhi

Research Methodology In Education By Sandeep Chauhan, Pearson Education India

Management Research Methodology By K. N. Krishnaswamy, Appa Iyer Sivakumar & M. Mathirajan, Pearson Education India

A Primer Of Research, Publication And Presentation By Sandeep Grover & Shahul Ameen, Jaypee Brothers Medical Publishers Pvt. Ltd.

Guide To Presentations By Mary Munter & Lynn Russell, Pearson Education India 8. The Presentation Book: How To Create It, Shape It And Deliver It! Improve

Your Presentation Skills Now By Emma Ledden, Pearson Education Ind