

In Accordance with NEP 2020

Department of Chinese Studies

Four year B.A (Four years)

Exit Option

(After one year with Certificate in Chinese/Two years with Undergraduate Diploma in Chinese / Three Years with B.A.(Honours) Chinese/Four Year with B.A. UG Degree)

- Subject prerequisites: To study this subject, a student does not need any prior knowledge of Chinese language.
- Programme outcomes (POs) – 4 year UG program: To create Chinese language experts with a comprehensive understanding of China and a sound grasp over written and spoken Chinese language.
- Programme specific outcomes (PSOs)- (after 4 years UG) To create Chinese language professionals with an adequate knowledge of Chinese culture and history and an understanding of China.

New proposed syllabus for BA 2nd year in accordance with NEP guidelines.

- From Academic Session 2022-23, the University will be implementing a Four Year Undergraduate Programme as envisaged under National Education Policy (NEP), 2020.
- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and lateral entry options within this period, with appropriate certifications as under:
- Structure of Four Year Undergraduate Programme Framework and the details of the structure are provided below in Table –

1) DISCIPLINE SPECIFIC COURSE (DSC) :

A Course, which should compulsorily be studied by a candidate as a core requirement is termed as a core course. Core course is also referred as Discipline Specific Course (DSC). The course, designed under this category, aims to cover the basics that a student is expected to imbibe in that particular discipline.

- | | |
|------------|--|
| a) CNC-201 | Intermediate Communicative Chinese-I |
| b) CNC-202 | Intermediate Selected Chinese Readings-I |
| c) CNC-203 | Intermediate Writing Chinese-I |
| d) CNC-205 | Intermediate Communicative Chinese-II |
| e) CNC-206 | Intermediate Selected Chinese Readings-II |

f) CNC-207 Intermediate Writing Chinese-II (Composition)

2)) Discipline Specific Elective (DSE) Course :

Elective courses offered under the main discipline/subject of study are referred to as Discipline Specific Elective course. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

a) CNE 201/ CNG201 Contemporary China (1949 onwards)

b) CNE 202/ CNG202 India-China Relations through history.

3) Generic Elective (GE) Course :

An elective course chosen generally from an unrelated discipline / subject, with an intention to seek exposure to other subjects/disciplines is called a Generic Elective Course.

Note : A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

a) CNE 201/ CNG201 Contemporary China (1949 onwards)

b) CNE 202/ CNG202 Socio Political and economic conditions in China/ India-China Relations through history

4) Ability Enhancement Compulsory Course (AECC) :

These are the courses based upon the content that leads to knowledge enhancement. AECC to be studied are i) Environmental Science and ii) English/Hindi/Sanskrit. These are mandatory for all disciplines.

a) CNA 203 Basic Chinese-III

b) CNA 204 Basic Chinese-IV

5) Skill Enhancement Courses (SEC) :

These courses may be chosen from a pool of courses designed to provide value-based and/or skill based knowledge and are aimed at providing hands-on-training, competencies, skills etc. to increase the employ ability of students.

a) CNS-204 Introduction to China Culture-I

b) CNS-208 Introduction to China Culture-II

6) Value Addition Course (VAC)

VAC courses are value-based courses which are meant to inculcate ethics, culture, Indian Knowledge systems, constitutional values, soft skills, sports, physical education and such

similar values to students which will help in all round development of students.

From University VAC Pool

CN – Chinese

C – Discipline Specific Core, G – Generic Elective, E – Discipline Specific Elective, A – Ability Enhancement, S – Skill Enhancement, V – Value Addition

101-107 – I Semester, 108-114 – II Semester

e.g. **CNC 201**, where **CN** stands for Chinese

C stands for Discipline Specific Core

201 stands for the first course of the third semester

Semester I		
CNC-201	Intermediate Communicative Chinese-I	4
CNC-202	Intermediate Selected Chinese Readings-I	4
CNC-203	Intermediate Writing Chinese-I	4
CNS-204	Introduction to China Culture-1	2
CNE 201/ CNG201	Contemporary China (1949 onwards)	4
CNA203	Basic Chinese-III	2
CNV20-	From University VAC Pool	2
Total Credits		22

Semester II		
CNC-205	Intermediate Communicative Chinese-II	4
CNC-206	Intermediate Selected Chinese Readings-II	4
CNC-207	Intermediate Writing Chinese-II	4
CNS-208	Introduction to China Culture-II	2
CNE 202/ CNG202	India-China Relations through history	4
CAN-204	Basic Chinese-IV	2
CNV202	From University VAC Pool	2
Total Credits		22

At the end of this year the students will complete a Certificate in Chinese

Semester I

Semester I

Semester I

Programme/Class: Diploma	Year: Second	Semester: I
Subject		
Course Code: CNC-201	Course Title: Intermediate Communicative Chinese-I	
Programme outcomes: To create a solid foundation of intermediate-level grammar and vocabulary, enabling them to construct more complex sentences and communicate with greater accuracy and precision.		
Programme specific outcomes: Students will develop the skills to understand and interpret a variety of intermediate-level written materials in Chinese, including articles, short stories, dialogues, and essays. They will be able to extract main ideas, identify supporting details, and comprehend the nuances of the texts.		
Course outcomes: Students will be able to engage in conversations and express their thoughts and opinions on a variety of topics using appropriate Chinese vocabulary, grammar structures, and expressions. They will develop the ability to express themselves fluently and accurately in both spoken and written Chinese.		
Credits: 4	Core Compulsory/Elective: Core Compulsory	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 60		

Topic based conversational Chinese (Intermediate level).

The following will be covered in this semester but the topics are not limited to the following:

Topic based conversational and activities in the classroom according to the Chinese texts.

- Personal Experiences
- Travel and Tourism
- Relationships and Interpersonal Communication
- Technology and Social Media
- Cultural Diversity and Traditions .
- Life of Chinese People.
- Work and Careers

- Texts from the text book

Subjected Readings:

- Text Book: 《汉语听说教程》（上）,
 - Integrated Chinese: Level 2, Part 1" by Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, and Liangyan Ge Reference Books:
 - 体验中国：中级教程 ("Experiencing Chinese: Intermediate Course" by Deng Xianjin, Lv Meizhen, and Jiang Liping)
 - 新的中国：现代汉语中级读本 (A New China – Intermediate Reader of Modern Chinese)
 - 漫谈中国

Audio-visual materials will be used for listening practice.

This course can be opted as an elective by the students of following subjects: Not open for all

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester

Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... NO

Suggested equivalent online courses:.....No

Further Suggestions:.....No

Programme/Class: Diploma	Year: Second	Semester: II
Subject		
Course Code: CNC-204	Course Title: Intermediate Communicative Chinese-II	
Programme outcomes: To create a solid foundation of intermediate-level grammar and vocabulary, enabling them to construct more complex sentences and communicate with greater accuracy and precision.		
Programme specific outcomes: Students will develop the skills to understand and interpret a variety of intermediate-level written materials in Chinese, including articles, short stories, dialogues, and essays. They will be able to extract main ideas, identify supporting details, and comprehend the nuances of the texts.		
Course outcomes: Students will be able to engage in conversations and express their thoughts and opinions on a variety of topics using appropriate Chinese vocabulary, grammar structures, and expressions. They will develop the ability to express themselves fluently and accurately in both spoken and written Chinese.		
Credits: 4	Core Compulsory/Elective: Core Compulsory	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 60		
<p>The following will be covered in this semester but the topics are not limited to the following:</p> <p>Topic based conversational and activities in the classroom according to the Chinese texts.</p> <ul style="list-style-type: none"> • Arts and Entertainment • Health and Wellness • Social Issues and Current Events • Chinese History and Culture • Cross-cultural Communication • Texts from the text book 		
Subjected Readings:		
<ul style="list-style-type: none"> • Text Book: 《汉语听说教程》（下）， <ul style="list-style-type: none"> ▪ Integrated Chinese: Level 2, Part 1" by Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, and Liangyan Ge Reference Books: ▪ 体验中国： 中级教程 ("Experiencing Chinese: Intermediate Course" by Deng Xianjin, Lv Meizhen, and Jiang Liping) ▪ 新的中国： 现代汉语中级读本 (A New China – Intermediate Reader of Modern Chinese) ▪ 漫谈中国 ▪ Audio-visual materials will be used for listening practice. 		
This course can be opted as an elective by the students of following subjects: Open for all.....No		

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester
Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma.....
Suggested equivalent online courses:.....
Further Suggestions:.....No
Suggested equivalent online courses:.....No
Further Suggestions:.....No

Programme/Class: Diploma	Year: Second	Semester: I
Subject		
Course Code: CNC-202	Course Title: Intermediate Selected Chinese Readings-I	
Programme outcomes: To create a solid ability to read and understand a variety of intermediate-level Chinese texts, including articles, essays, short stories, and excerpts from literary works.		
Programme specific outcomes: Students will demonstrate an understanding of literary elements, such as plot, characterization, symbolism, and themes, and apply critical thinking skills to engage with the texts.		
Course outcomes: This course aims at enabling the students to comprehend a text, the grammatical structures used in the text and the vocabulary. The focus will be on a comprehensive understanding of the text, the new vocabulary including four word compounds and the grammar that follows the text. The exercises given in the book will help students to understand the grammar in a better way.		
Credits: 4	Core Compulsory/Elective: Core Compulsory	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 60		
The following will be covered in this semester but the topics are not limited to the following: <ul style="list-style-type: none"> • 第六十二课 (古槐) — 第六十四课 (养花) • 第六十五课 (西门豹) — 第六十八课 (干涉) • 第一课 (我的希望工程) 第二课 (差不多先生) • 第三课 (我记忆中的两个女孩) — 第四课 (醉人的春夜) 		
Subjected Readings: <ul style="list-style-type: none"> • Text Book: 《Text Book: Elementary Chinese Reader 4 (基础汉语课本, 第四册)》 • 桥梁 (上册) Bridge-A Practical Intermediate Chinese Course 		
This course can be opted as an elective by the students of following subjects: Open for all.....No		
Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester		
Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma.....		
Suggested equivalent online courses:.....		

Further Suggestions:.....No

Programme/Class: Diploma	Year: Second	Semester: II
Subject		
Course Code: CNC-206	Course Title: Intermediate Selected Chinese Readings-II	
Programme outcomes: To create a solid ability to read and understand a variety of intermediate-level Chinese texts, including articles, essays, short stories, and excerpts from literary works.		
Programme specific outcomes: Students will demonstrate an understanding of literary elements, such as plot, characterization, symbolism, and themes, and apply critical thinking skills to engage with the texts.		
Course outcomes: This course aims at enabling the students to comprehend a text, the grammatical structures used in the text and the vocabulary. The focus will be on a comprehensive understanding of the text, the new vocabulary including four word compounds and the grammar that follows the text. The exercises given in the book will help students to understand the grammar in a better way.		
Credits: 4	Core Compulsory/Elective: Core Compulsory	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 60		
The following will be covered in this semester but the topics are not limited to the following: <ul style="list-style-type: none"> • 第五课：话说“面的”--第九课：李群求职记 • 第十课：写在助残日之前----第十三课：我的第二故乡 		
Subjected Readings: <ul style="list-style-type: none"> • 桥梁（上册） Bridge-A Practical Intermediate Chinese Course 		
This course can be opted as an elective by the students of following subjects: Open for all.....No		
Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester		
Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma.....		
Suggested equivalent online courses:.....		
Further Suggestions:.....No		

Programme/Class: Diploma	Year: Second	Semester: I
Subject		
Course Code: CNC-202	Course Title: Intermediate Writing Chinese-I	
Programme outcomes: To create Chinese language experts with a comprehensive understanding of China		

Programme specific outcomes: To create Chinese language experts with a comprehensive understanding of China	
Course outcomes: This course aims at enabling the students to comprehend a text, the grammatical structures used in the text and new vocabularies within the texts. The focus will be to develop comprehensive understanding of the text, uses of the new vocabulary including four word compounds and the grammatical structure within the text. The objective is to enhance the comprehension and writing ability of the students.	
Credits: 4	Core Compulsory/Elective: Core Compulsory
Max. Marks: 30+70	Min. Passing Marks: 30
Total No. of Lectures- 90	
Before Mid Term Exam: 桥梁（上册） 第一课（我的希望工程） ---- 第三课（我记忆中的两个女孩） 《汉语写作教程》（上册） 第一课（书写格式，标点符号） -----第四课（扩写故事）	
After Mid Term Exam: 桥梁（上册） 第四课（醉人的春夜）， 第五课（话说“面的”） 《汉语写作教程》（上册） 第五课（请柬，邀约信，启事） -----第九课（地方风俗或社会活动）	
Subjected Readings:	
Text Book: 《基础汉语课本》第 四 册,Elementary Chinese Reader 4 桥梁（上册） Bridge-A Practical Intermediate Chinese Course 《汉语写作教程》（上册）	
Reference Books: 《汉语语法趣说》 《语言学常识十五讲》 Additional reading materials will be given to enhance the comprehension skills of the students.	
This course can be opted as an elective by the students of following subjects: Not open for all	
Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester	
Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... NO	
Suggested equivalent online courses:.....No	
Further Suggestions:.....No	

Programme/Class: Diploma	Year: Second	Semester: II
Subject		
Course Code: CNC-205	Course Title: Intermediate Writing Chinese-II	
Programme outcomes: To create Chinese language experts with a comprehensive understanding of China		

Programme specific outcomes: To create Chinese language experts with a comprehensive understanding of China	
Course outcomes: This course aims at enabling the students to comprehend a text, the grammatical structures used in the text and new vocabularies within the texts. The focus will be to develop comprehensive understanding of the text, uses of the new vocabulary including four word compounds and the grammatical structure within the text. The objective is to enhance the comprehension and writing ability of the students.	
Credits: 6	Core Compulsory/Elective: Core Compulsory
Max. Marks: 30+70	Min. Passing Marks: 30
Total No. of Lectures- 90	
Before Mid Term Exam: 《桥梁》（下册） 第六课（眼光） ---- 第十课（写在助残日之前） 《汉语写作教程》（下册） 第十课（叙事短文） -----第十三课（人物的肖像描写和语言描写）	
After Mid Term Exam: 《桥梁》（下册） 第十一课（热爱绿色） ---- 第十五课（公文包丢失之后） 《汉语写作教程》（下册） 第十四课（人物的动作描写和心理描写） -----第十九课（游记）	
Subjected Readings:	
Text Book: 《桥梁》（下册） Bridge-A Practical Intermediate Chinese Course 《汉语写作教程》（下册）	
Reference Books: 《汉语语法趣说》 《语言学常识十五讲》	
Additional reading materials will be given to enhance the comprehension skills of the students.	
This course can be opted as an elective by the students of following subjects: Open for all.....No	
Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester	
Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma.....No	
Suggested equivalent online courses:.....No	
Further Suggestions:.....No	

Programme/Class: Diploma	Year: Second	Semester: I
Subject		
Course Code: CNC-204	Introduction to China Culture-I	

Programme outcomes: To create Chinese language experts with a comprehensive understanding of China's rich cultural heritage.	
Programme specific outcomes: To create Chinese language experts with a comprehensive understanding of China's culture, including in Chinese philosophical trends, religion, art, literature, family, science and technology, masterworks of Chinese art, drama, language, architecture as well as folk customs and myths and legends	
Course outcomes: The aim of the course is to give a basic knowledge of China's rich cultural heritage to the students. The course introduces the important aspects of China's cultural history and traditions and exposing students to central ideas in Chinese philosophical trends, religion, art, literature, family, science and technology, masterworks of Chinese art, drama, language, architecture as well as folk customs and myths and legends. The course will be conducted through lectures combined with class/group discussions, workshops, films, etc.	
Credits: 2	Core Compulsory/Elective: Skill Enhancement
Max. Marks: 30+50+20	Min. Passing Marks: 30
Total No. of Lectures- 30	
<p>Part I: Before Mid-Term Examination</p> <ul style="list-style-type: none"> • Introduction to China: Geography, main administrative regions etc. • List of Chinese People: Chinese Cuisine, Chinese Tea and Wine culture, Chinese language and dialects, Chinese ethnic minorities, religions in China etc. • Chinese Folk customs: Traditional Festivals of both Hans and ethnic minorities, etc. <p>Part II: Before Final Examination</p> <ul style="list-style-type: none"> • Chinese myths and legends: Dragon and Phoenix (Chinese auspicious mythical creatures), folk talks and myths, etc. • Chinese Architecture and Relics: Introduction to Chinese Architecture, Great Wall of China, Terracotta Warriors, Forbidden City, Grottoes etc. 	
Subjected Readings:	
<ul style="list-style-type: none"> • Reference Books: 中国文化(China's Cultural Heritage) <ul style="list-style-type: none"> ▪ 中国文化常识(Common Knowledge about Chinese Culture) ▪ 中国文化(An ABC of Chinese Culture) ▪ 漫谈中国 ▪ Chinese Festivals ▪ Use of online material like videos and songs ▪ Audio-visual materials will be used for listening practice. 	
This course can be opted as an elective by the students of following subjects: Not open for all	
Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester	
Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... NO	
Suggested equivalent online courses:.....No	
Further Suggestions:.....No	

Programme/Class: Diploma	Year: Second	Semester: II
Subject		
Course Code: CNC-208	Introduction to China Culture-II	
(The course is in continuation with the course CNC-204)*		
Programme outcomes: To create Chinese language experts with a comprehensive understanding of China's rich cultural heritage.		
Programme specific outcomes: To create Chinese language experts with a comprehensive understanding of China's culture, including in Chinese philosophical trends, religion, art, literature, family, science and technology, masterworks of Chinese art, drama, language, architecture as well as folk customs and myths and legends		
Course outcomes: The aim of the course is to give a basic knowledge of China's rich cultural heritage to the students. The course introduces the important aspects of China's cultural history and traditions and exposing students to central ideas in Chinese philosophical trends, religion, art, literature, family, science and technology, masterworks of Chinese art, drama, language, architecture as well as folk customs and myths and legends. The course will be conducted through lectures combined with class/group discussions, workshops, films, etc.		
Credits: 2	Core Compulsory/Elective: Skill Enhancement	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 30		
<p>Part I: Before Mid-Term Examination</p> <ul style="list-style-type: none"> •Traditional Chinese Arts: Chinese characters, Chinese Calligraphy, Silk and Silk Route, Beijing Opera, Chinese martial arts, Chinese Ceramics etc. •Science and Technology of Ancient China: Four great inventions- Paper making, Printing, Gunpowder and Compass. <p>Part II: Before Final Examination</p> <ul style="list-style-type: none"> • Ancient Chinese Literature: Book of Songs, Chu ci, Tang and Song poetry, Ming and Qing novels etc. • Chinese Philosophy: Four books and five classics, prominent Schools of thought Kongzi ,Mengzi and Confucianism, Laozi, Zhuangzi and Taoism, Mohism, Legalism etc. 		
Subjected Readings:		
Reference Books: 中国文化(China's Cultural Heritage)		
<ul style="list-style-type: none"> • 中国文化常识(Common Knowledge about Chinese Culture) • 中国文化入门(An ABC of Chinese Culture) • 漫谈中国 • Chinese Festivals • Use of online material like videos and songs 		

- Audio-visual materials will be used for listening practice.

This course can be opted as an elective by the students of following subjects: Not open for all

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester

Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... NO

Suggested equivalent online courses:.....No

Further Suggestions:.....No

Programme/Class: Diploma	Year: Second	Semester: I
Subject		
Course Code: CNE-201	Course Title: Contemporary China (1949 onwards)	
Programme outcomes: To create Chinese language experts with a comprehensive understanding of China		
Programme specific outcomes: The course aims at enhancing learners' comprehensive knowledge about contemporary China.		
Course outcomes: The objective of this course is to equip students with details of contemporary China since the establishment of People's Republic of China under Chinese Communist Party. The course will give the students an overall knowledge of all the major political and historical events during this period.		
Credits: 4	Core Compulsory/Elective: Discipline Specific Elective	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 60		
<p>The following topics (but not limited to) will be broadly covered:</p> <ol style="list-style-type: none"> 1) Chinese Communist Party and Mao Ze Dong 2) Hundred Flowers Campaign and Anti-Rightist Campaign 3) Great Leap Forward 4) The Great Famine 5) Cultural Revolution 6) Revolution and Red Guards 7) Deng Xiaoping 8) Economic Reforms and Opening Up 9) Jiang Zemin and China's Peaceful rise 10) Hu Jintao 		

Subjected Readings:

Reference Book: Macfarquhar Roderick (1993) The Politics of China The Eras of Mao and Deng Cambridge University Press The Edinburgh Building Cambridge.

2) Meisner, Maurice (1977) Mao's China and after The Free Press New York

3) Susan L. Shirk (2007) China: Fragile power Oxford University Press USA

Additional reading materials and extensive notes will be given to the students.

This course can be opted as an elective by the students of following subjects: Not open for all

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester

Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... NO

Suggested equivalent online courses:.....No

Further Suggestions:.....No

Programme/Class: Diploma	Year: Second	Semester: II
Subject		
Course Code: CNE-202	Course Title: India-China Relations through history	
Programme outcomes: To create Chinese language experts with a comprehensive understanding of China		
Programme specific outcomes: To deepen knowledge of the prevailing socio political cultural condition about Chinese society		
Course outcomes: The primary objective of this course is to expose students to India's interactions with China during ancient, medieval and modern times. This course aims at enabling students to have a general understanding of China-India civilizational linkages and their interactions throughout history		
Credits: 4	Core Compulsory/Elective: Discipline Specific Elective	
Max. Marks: 30+50+20	Min. Passing Marks: 30	
Total No. of Lectures- 60		
The key themes to be covered in this course (these are not limited to the following)		
<ol style="list-style-type: none"> 1. An overview of the India-China relations. 2. Chinese dynastic sources and the India-China relations. 3. The material and cultural linkages between India and China (1st to 9th century) 4. Trade and diplomacy between India and China (10th to 17th century AD) 5. India and China during the colonial era (18th- 20th century). 6. Gandhi, Nehru, Tagore and India-China interface. 7. Post-Independence India-China relations. 8. India's interface with KMT and CCP. 9. India-China "brotherhood" phase 10. Birder issues, animosities and restoration of diplomatic relations. 11. India-China in 21st century: problems and prospects 12. India-China in multilateral forums like BRICS 13. Current state of India-China relations. 		

Subjected Readings:

Reference Books: Camman, Schuyler.1951. Trade through Himalayas: The early British attempts to open Tibet. Princeton University Press, Princeton.
 Deepak, B R. 2005. India and China 1904-2004: A century of Peace and Conflict. Manak. New Delhi
 Deepak, B R. 2001. India-China Relations through during first half of the twentieth century. APH Publishers, New Delhi.
 Liu Xinru. 1988. Ancient India and Ancient China: trade and religious exchanges A 1-600. New York: Oxford University Press.
 Sen Tansen. 2003. Buddhism, Diplomacy and Trade: The Realignment of Sino-Indian Relations, 600-1400. University of Hawaii Press.

Additional reading materials and extensive notes will be provided

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester

Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... No

Suggested equivalent online courses:.....No

Further Suggestions:.....No

Programme/Class: Certificate	Year: First	Semester: I
Subject		
Course Code: CNA1	Course Title: Basic Chinese III	
<p>Programme outcomes: The objective of this program is to provide students, tourists, and scholars traveling to China or Taiwan with a basic understanding of the Chinese language.</p>		
<p>Programme specific outcomes: The program provides learners with the basics of the Chinese language, such as Common Chinese Expressions and Key Words, Chinese Communication Tools, Chinese Travel Vocabulary, and constructing their own sentences. Throughout the course, all Chinese words and phrases will be taught in Romanized form (pinyin).</p>		
<p>Course outcomes: Engage in conversational Chinese: Students will develop the ability to engage in basic conversational Chinese with increased fluency and accuracy. They will be able to initiate and sustain conversations on a range of familiar topics, express opinions, ask and answer questions, and participate in simple dialogues and role-plays.</p>		
Credits: 2	Core Compulsory/Elective: Ability Enhancement	
Max. Marks: 25+50+25	Min. Passing Marks: 30	
Total No. of Lectures- 30		

The following topics will be covered (but not limited to) in this course:

1. **Daily Activities:** Discussing daily routines, describing activities and habits, talking about hobbies and interests, and expressing preferences.
2. **Food and Dining:** Vocabulary related to food and beverages, ordering food in a restaurant, discussing dietary preferences, and cultural aspects of Chinese cuisine.
3. **Travel and Transportation:** Vocabulary related to travel, modes of transportation, asking for and giving directions, discussing travel plans and experiences.
4. **Shopping and Bargaining:** Vocabulary related to shopping, describing and purchasing items, practicing bargaining skills, and understanding common shopping phrases.
5. **Health and Wellness:** Vocabulary related to health and wellness, describing symptoms and seeking medical advice, discussing healthy habits and lifestyle choices.

Suggested Readings:

Reference Book:

- Chinese for Beginners: Mastering Conversational Chinese" by Yi Ren.
- Online Resources: In addition to textbooks, online resources such as Chinese language learning websites, apps, and video platforms (e.g., FluentU, Duolingo, Yoyo Chinese) can provide supplemental reading materials, interactive exercises, and audiovisual content to enhance language learning.

This course can be opted as an elective by the students of following subjects: open for all (other departments only)

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester

Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... Must completed Basic Chinese II Course.

Suggested equivalent online courses:.....No

Further Suggestions:.....Maximum 25 students.

Programme/Class: Certificate	Year: First	Semester: II
Subject		
Course Code: CNA1	Course Title: Basic Chinese IV	

Programme outcomes: The objective of this program is to provide students, tourists, and scholars traveling to China or Taiwan with a basic understanding of the Chinese language.

Programme specific outcomes: The program provides learners with the basics of the Chinese language, such as Common Chinese Expressions and Key Words, Chinese Communication Tools, Chinese Travel Vocabulary, and constructing their own sentences. Throughout the course, all Chinese words and phrases will be taught in Romanized form (pinyin).

Course outcomes: Engage in conversational Chinese: Students will develop the ability to engage in basic conversational Chinese with increased fluency and accuracy. They will be able to initiate and sustain conversations on a range of familiar topics, express opinions, ask and answer questions, and participate in simple dialogues and role-plays.

Credits: 2

Core Compulsory/Elective: Ability Enhancement

Max. Marks: 25+50+25

Min. Passing Marks: 30

Total No. of Lectures- 30

The following topics will be covered (but not limited to) in this course:

1. Family and Relationships: Talking about family members, describing relationships, discussing family traditions and celebrations.
2. Occupations and Professions: Vocabulary related to occupations and professions, describing job responsibilities and aspirations, discussing workplace culture.
3. Describing Experiences: Talking about past events and experiences, using appropriate tenses and sentence structures to describe activities, and expressing opinions.
4. Talking about Future Plans: Discussing future plans, setting goals, expressing intentions and desires, and using future verb forms.
5. Cultural Topics: Exploring aspects of Chinese culture, such as festivals, traditions, customs, and etiquette.
6. Social Interactions: Engaging in basic social interactions, such as greetings, introductions, and small talk.
7. Making Invitations and Offers: Extending invitations, accepting or declining invitations, and making offers or suggestions.

Suggested Readings:

Reference Book:

- Chinese for Beginners: Mastering Conversational Chinese" by Yi Ren.

- **Online Resources:** In addition to textbooks, online resources such as Chinese language learning websites, apps, and video platforms (e.g., FluentU, Duolingo, Yoyo Chinese) can provide supplemental reading materials, interactive exercises, and audiovisual content to enhance language learning.

This course can be opted as an elective by the students of following subjects: open for all (other departments only)

Suggested Continuous Evaluation Methods: Mid Term Exam and regular assignments/class tests during the course of semester

Course prerequisites: To study this course, a student must have had the subject..... In class/12th/certificate/diploma..... Must completed Basic Chinese III Course.

Suggested equivalent online courses:.....No